Workshop Report: University-Level Workshop on NEP Dynamics for Teaching Fraternity

(2022-23)

Date: 26th August 2022

Venue: Sree Narayana Guru College of Commerce, Chembur

Organized by: Internal Quality Assurance Cell (IQAC), Department of Management Studies,

and Department of Banking and Insurance

Introduction: On 26th August 2022, Sree Narayana Guru College of Commerce, Chembur, in

collaboration with its Internal Quality Assurance Cell (IQAC), Department of Management

Studies, and Department of Banking and Insurance, hosted a university-level workshop focused

on the dynamics of the New Education Policy (NEP). The workshop aimed to provide a

comprehensive understanding of NEP's implications and strategies for the teaching fraternity.

Objective: The primary objective of the workshop was to familiarize educators with the

foundational principles, objectives, and implementation strategies outlined in the New Education

Policy (NEP). Additionally, it aimed to encourage dialogue among participants regarding the

potential challenges and opportunities associated with NEP's implementation at the university

level.

Participants: A total of 53 teachers representing various disciplines and institutions participated

in the workshop, contributing to a diverse and enriching exchange of perspectives.

Resource Person: The workshop featured Dr. Shanti Suresh, Vice Principal and Head of

Department of Commerce at SIES College of Commerce and Economics, as the esteemed

resource person. Dr. Suresh brought extensive expertise and insights into the subject matter,

enriching the discussions with her profound understanding of educational policies and practices.

Session Overview: Dr. Shanti Suresh commenced the workshop with a comprehensive overview

of the New Education Policy (NEP), delineating its key principles, objectives, and

implementation strategies. Drawing from her vast experience in academia, Dr. Suresh provided

valuable insights into the transformative potential of NEP in reshaping India's higher education

landscape.

Throughout the workshop, Dr. Suresh delved into various facets of NEP, including curriculum reforms, pedagogical innovations, teacher training, assessment practices, and the integration of vocational education. Her engaging presentations and thought-provoking discussions facilitated a deeper understanding of NEP's implications for the teaching fraternity and higher education institutions.

Interactive Discussions and Workshops: The workshop featured interactive discussions, workshops, and group activities, allowing participants to actively engage with the subject matter and share their perspectives and experiences. Dr. Suresh encouraged collaborative learning and facilitated fruitful exchanges among participants, fostering a dynamic and inclusive learning environment.

Conclusion: In conclusion, the university-level workshop on NEP dynamics proved to be a resounding success, offering participants a valuable platform to delve into the intricacies of NEP and its implications for higher education. Dr. Shanti Suresh's expertise and guidance enriched the discussions, empowering educators with the knowledge and insights needed to navigate the evolving educational landscape.

Acknowledgments: The organizers extend their heartfelt gratitude to Dr. Shanti Suresh for her invaluable contributions as the resource person, as well as to all the participants for their active participation and enthusiastic engagement. Special thanks are also due to the organizing committee for their efforts in planning and executing the workshop seamlessly.













