

## **Webinar Report on National Webinar on Outcome Based Education**

**(2022-23)**

**Dates:** 25th April & 26th April 2023

**Venue:** Virtual Platform

**Organized by:** Sree Narayana Guru College of Commerce, Chembur, in collaboration with Internal Quality Assurance Cell (IQAC) and B.Sc. IT Department

**Introduction:** On 25th and 26th April 2023, Sree Narayana Guru College of Commerce, Chembur, in collaboration with its Internal Quality Assurance Cell (IQAC) and B.Sc. IT Department, organized a two-day national webinar on Outcome Based Education (OBE). The webinar aimed to explore the principles, implementation strategies, and best practices associated with OBE in the context of higher education.

**Objective:** The primary objective of the webinar was to provide educators, administrators, and policymakers with insights into the concept of Outcome Based Education (OBE) and its relevance in enhancing the quality and effectiveness of academic programs. Additionally, the webinar aimed to facilitate discussions on the practical aspects of implementing OBE frameworks and assessment methodologies.

**Participants:** A total of **124 participants**, including faculty members, researchers, and education professionals from across the country, actively participated in the webinar sessions. Their diverse backgrounds and experiences contributed to enriching discussions and exchanges of ideas throughout the event.

**Session Overview:** The two-day webinar featured a series of keynote addresses, panel discussions, and interactive sessions focused on various aspects of Outcome Based Education (OBE). Eminent speakers and subject matter experts shared their insights and experiences, providing participants with valuable perspectives on the topic.

**Day 1** of the webinar commenced with an introductory session outlining the objectives and agenda for the event. This was followed by keynote addresses by renowned educators and thought leaders, who provided an overview of OBE principles and its significance in modern education systems.

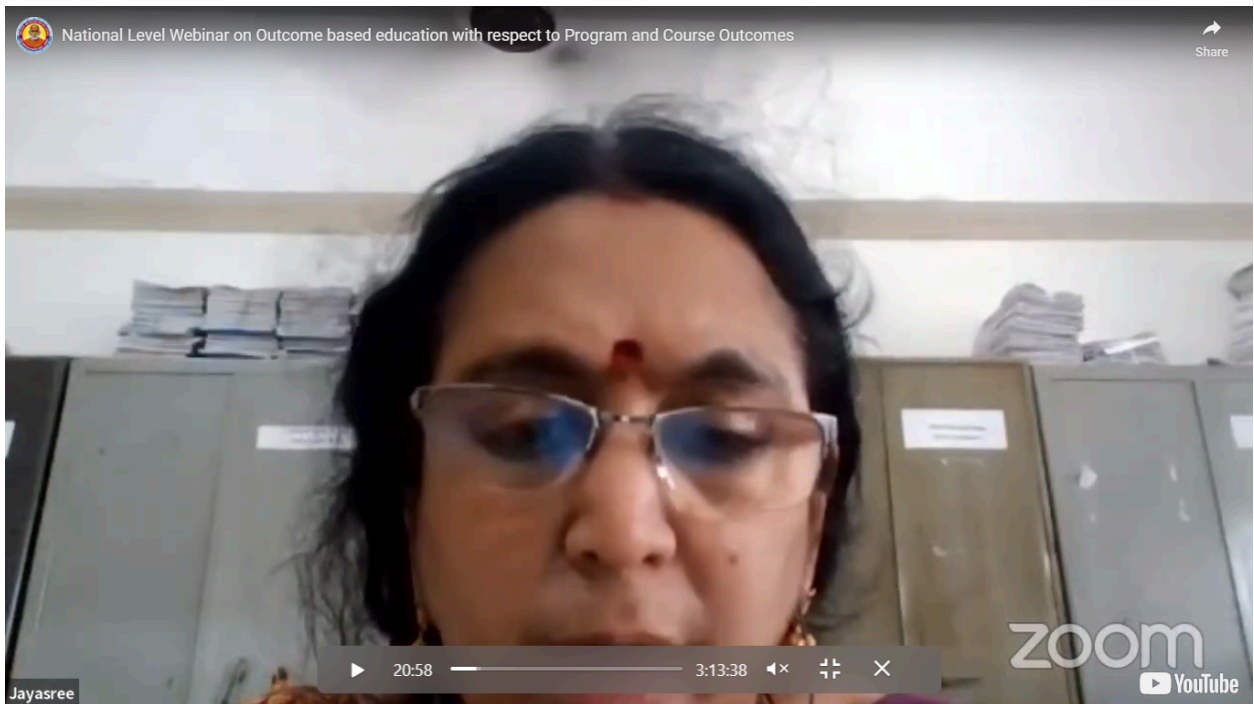
Subsequent sessions on Day 1 delved into topics such as curriculum design and mapping, learning outcomes formulation, assessment strategies, and aligning teaching methodologies with OBE principles. Participants engaged in lively discussions and had the opportunity to seek clarification from the speakers on specific aspects of OBE implementation.

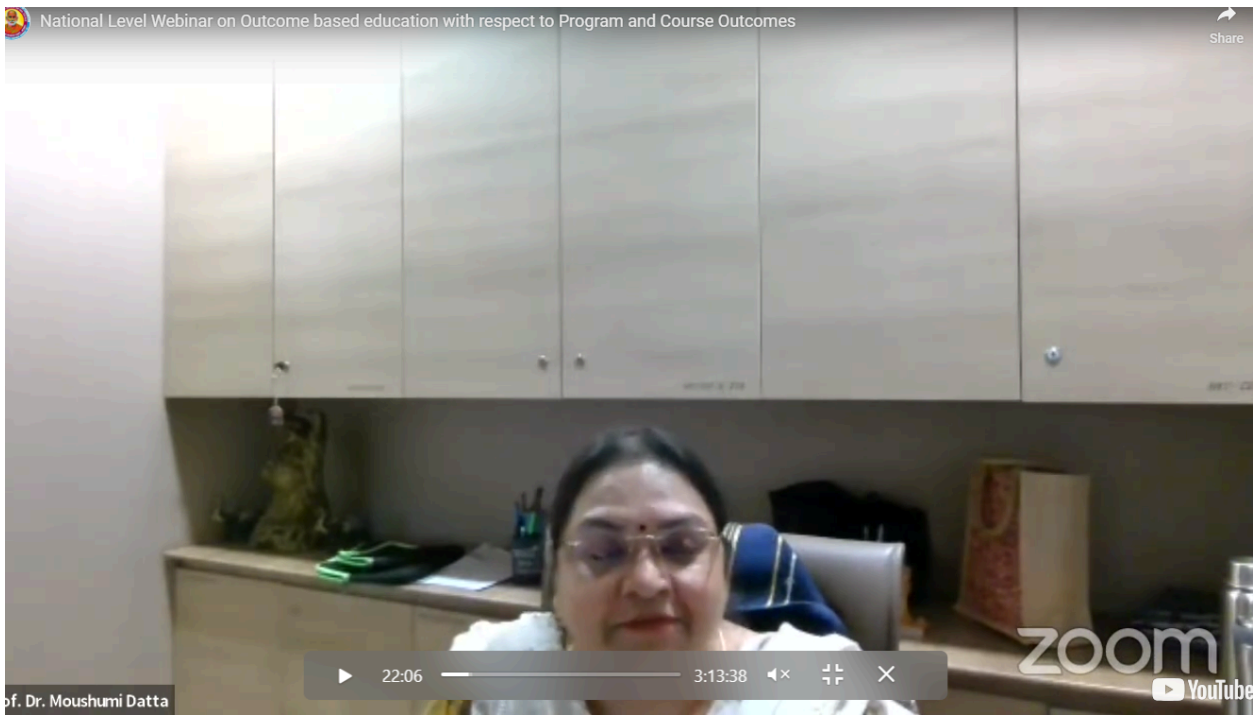
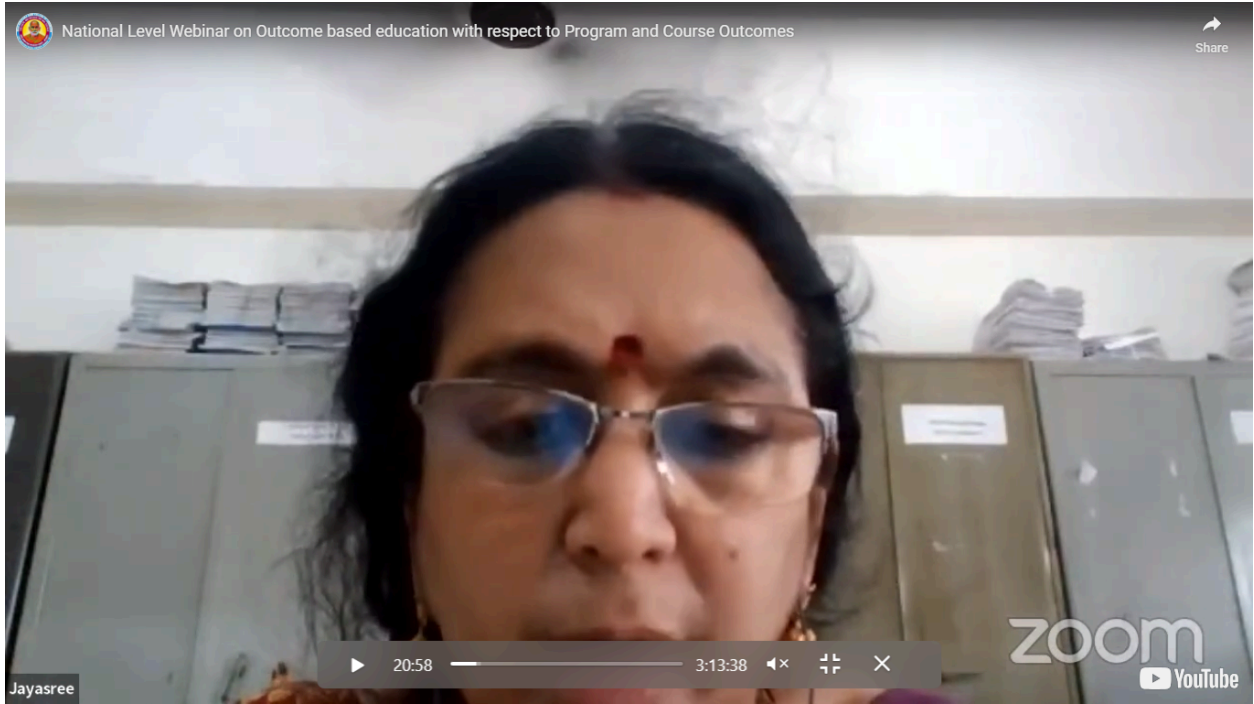
**Day 2** of the webinar focused on practical case studies and success stories of institutions that have adopted OBE frameworks. Panel discussions featuring representatives from academia and industry explored the challenges and opportunities associated with OBE implementation, as well as strategies for fostering continuous improvement and innovation in curriculum design and delivery.

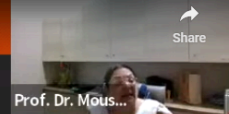
**Interactive Discussions and Q&A Sessions:** Throughout the webinar, participants actively engaged in interactive discussions, Q&A sessions, and networking opportunities facilitated through the virtual platform. The interactive nature of the sessions fostered a collaborative learning environment, allowing participants to exchange ideas, share best practices, and seek guidance from experts in the field.

**Conclusion:** In conclusion, the national webinar on Outcome Based Education (OBE) proved to be a resounding success, attracting a diverse audience of education professionals and fostering meaningful dialogue on OBE principles and implementation strategies. The active participation of 124 attendees underscored the importance and relevance of OBE in shaping the future of higher education in India.

**Acknowledgments:** The organizers extend their sincere gratitude to all the participants, speakers, and panelists for their valuable contributions to the webinar's success. Special thanks are also due to the organizing committee for their meticulous planning and execution of the event, as well as to the technical support team for ensuring a seamless virtual experience for all attendees.

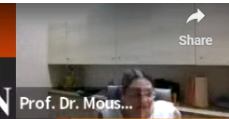






# Outcome Based Education

- Abilities
- Communication skills
- Leadership and teamwork
- Life-long learning
- Professional Knowledge
- Problem analysis & solving
- Skills
- Values & Attributes

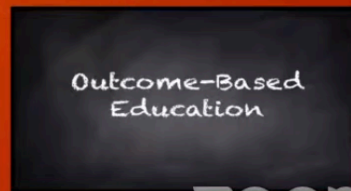
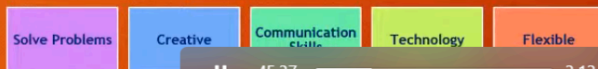


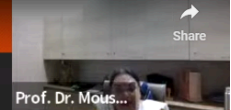
# TRADITIONAL VERSUS OBE BASED EDUCATION

- Traditional education focuses too much on what the teachers teach as input rather than what the students are learning as outcome.
- On the other hand, OBE emphasizes a learner-centric self-learning approach.
- It focuses on the real-world application and experience of education
- OBE is a progressive model that brings in high-order learning, thinking and applied knowledge



Not What the Teacher Going to Teach - But What Outcome Of That Teaching Should Be





# Learning Objectives vs Learning Outcomes

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The difference between Objectives and Outcomes lies in the emphasis on **'WHO'** will be performing the activities.

Learning Objectives

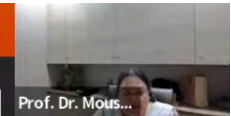
Learning objectives generally describe what an 'instructor or program or course aims to do'.  
"This course will expose students to the major research methods of the discipline."

A learning outcome describes what a 'student is able to do' as a result of completing a course or a programme.  
"At the completion of this course, students will be able to explain the differences between research methods and identify strengths and limitations of various research designs."

Learning Outcomes



# Objectives and Outcomes for Programmes and Courses



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