



SELF STUDY REPORT

FOR

4th CYCLE OF ACCREDITATION

SREE NARAYANA GURU COLLEGE OF COMMERCE

P.L. LOKHANDE MARG, CHEMBUR (WEST)

400089

www.sngcollege.ac.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

September 2024

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Sree Narayana Guru College of Commerce was established in July 1986 by the **Sree Narayana Mandira Samiti** and is situated on P.L. Lokhande Marg, Chembur (West), amidst approximately 5 acres of lush greenery and is conveniently located near Chembur railway station and with numerous BEST buses operating along this route, making it accessible to students from various parts of Mumbai.

Originally founded to serve the local student community, particularly those who were largely deprived of higher education, the College now attracts students from across the city and suburbs. **Sree Narayana Guru College of Commerce** is permanently affiliated with the **University of Mumbai** and is recognized by the UGC under Sections 2(f) and 12B of the UGC Act. The College has been accredited thrice by the **National Assessment and Accreditation Council (NAAC)** and is recognized as a **Malayalam Linguistic Minority Institution**.

Guided by the profound ideologies of **Sree Narayana Guru**, whose teachings of "One Caste, One Religion, One God for all" continue to inspire. The College stands as a beacon of inclusive education. The presence of the College in the localities of **Govandi, Mankhurd, and M-ward** areas where many families face economic challenge, has been instrumental in providing educational opportunities to the underprivileged. Notably, the College has empowered numerous Muslim girls from these areas, offering them a chance to pursue higher education and achieve their aspirations.

The College offers a diverse range of academic programs, including **12 UG Programs** and **4 PG Programs** in fields such as Commerce, Management, I.T., Data Sciences, Economics and Mass Media. Renowned for its strict discipline and commitment to academic excellence, the College has consistently achieved outstanding results.

The College also places significant emphasis on the holistic development of its students. The College encourages participation in sports and cultural activities, which are crucial for overall personality development. To enhance students' employability, the College focuses on the inculcation of soft skills and organizes National and International seminars, conferences, and workshops.

The college hosts 'Oasis,' an annual inter-collegiate competition that features a variety of sports and cultural events, fostering a spirit of camaraderie and healthy competition among students.

Vision

"Empowerment through Higher Education to all strata of Society."

Means of achieving the Vision of the College.

Quality Education:

As an affiliated College, we strictly adhere to the curriculum offered by University of Mumbai, however, in

Elective Courses we offer the best courses to the students. For delivery of the effective curriculum, the College appoints the qualified and skilled faculties through proper selection procedure. To make our students employable, the College offers various free of charge certificate courses in various domains of Commerce, I.T., Accountancy, etc.

Infrastructure and Learning Environment:

The College believes in continuous development in learning environment and takes all the measures to go hand in hand with technological development in the teaching process. The College makes all the efforts to provide all the adequate infrastructure for the same and also provide support to the faculties in getting equipped with the skills of using ICT techniques in teaching & learning process.

Scholarships and Financial Aid:

Majority of the students of the College from Shivaji Nagar, Govandi and M-Ward of Chembur (Mumbai Suburb) area are belonging to lower income group. The College has well defined Scholarship policies where the deserving students get scholarships under various schemes of Government and private trusts through College. The Management of the College also provide the scholarship in the names of founders of the College to deserving students.

Community Engagement and Outreach:

N.S.S. and the D.L.L.E. Units of the College are actively involved in community engagement and outreach programmes. The N.S.S. unit has entered into many MoUs with NGOs for conducting social activities where students get exposure to know about their small contribution also can bring change for the society.

Student Support Services:

The College has established a robust career counselling and placement cell that guides students in making informed career choices and connects them with potential employers. The College also provides mental health support and counseling services to help students in managing academic stress and personal challenges.

Mission

- **Quality education to all irrespective of caste, creed, socio-economic status and uplift the poor and downtrodden.**
- **Enhancing the personality by fostering moral and ethical values and to produce dynamic and able minded youth.**

Means of achieving the Mission of the College.

The College is established by Sree Narayana Mandira Samiti who works actively for the benefit of the society and also put all the possible efforts in spreading the teachings of Sree Narayana Guru. Based on Mission of the College and vision of the samiti, the College has framed the following goals to achieve the Mission.

- Maintain good academic standards through innovative and effective teaching, learning methods.
- Focus on learner-centric teaching to make learning a happy, joyful and fruitful experience.
- Sensitize students on vital social issues raging across the globe and guide them to emerge as socially responsible citizens of the nation.
- Motivate students to achieve discipline, self-mastery and professionalism.
- Enable students to meet the needs, demands and challenges ahead and excel in life.
- To aim at all round development of students and groom their talents through meaningful co-curricular, extracurricular activities with an emphasis on integrity and ethics.
- To have a positive approach towards development and progress of youth, highlight their inherent powers and inspire them to realize their full potential.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

1. Quality Education is the aim of the College with 12 UG and 4 PG programmes in the streams of Commerce, Management, Arts and Information Technology.
2. Good Infrastructure and spacious campus of 5 acres of land with built up area of 3 acres and also have provision for further expansion which is very rare in the city like Mumbai.
3. Transparency, diversity and inclusiveness in the admission process.
4. Fully automated library with SOUL 3.0 software with Inlibnet. E-library with excellent access over e-study material, which makes our library rich with more than 190000 e-books and 6500 e-journalals along with other reference books and journals.
5. Well-developed sports facility along with gymnasium with latest equipments and turf ground.
6. Proactive and visionary Management.
7. Technologically enabled campus with regularly updated ERP.
8. Majority of students are girls who come from educationally and economically deprived families and parents find our College more trustworthy because of discipline. This helps in contributing towards their upliftment.
9. 75% of Class rooms are ICT enabled class rooms, seminar hall and stilt area with seating capacity of 800 people.
10. Skill Development & Certificate Courses which run parallel to the Degree program is an additional facility for our students.
11. Remarkable contribution of community services/outreach programmes brought laurels to the College.
12. Faculty Development is given importance (allowed to attend seminars/ workshops, paper presentations, publications etc.)
13. Several Initiatives towards Environmental Conservation.
14. Different committees for active functioning of the college.
15. Well structured mechanism to identify the learning level of students. Remedial measures are implemented for the upliftment of poor performers and also measures to uplift high performers.

Institutional Weakness

1. Absence of proper industry oriented syllabus.
2. Majority of the students are first generation learners from highly marginalised families.
3. Most of the students are from Vernacular Medium. Hence they face difficulty in English communication.
4. Lack of awareness about the academic programmes, skill and personality development programmes among parents which leads to lowering the placement and further progression of the students.
5. University affiliation creates some restrictions and slow growth of institution.
6. High student and teacher ratio as per University norms.

Institutional Opportunity

1. Generation of financial resources through collaborations and MOUs.
2. Enhance in necessary skills in students through Skill Development Program & Certificate Courses.
3. Availability of professional guidance from corporates (CSR activities)
4. To prepare students for competitive examinations for Government jobs.
5. Wide Scope for research especially in the local areas which can bring improvement in the local people's life.
6. More active Campus Placements.
7. Strengthening of consultancy services,
8. Further elevatable incubation center

Institutional Challenge

1. Bridging the syllabus gap as per requirements of industries.
2. Changing requirement of job market.
3. New colleges in the neighbouring area.
4. Minimum competency of students in use of online learning procedures.
5. Making students globally competent with special focus on communication and presentation skills.
6. Poor admission of students in innovative degree programmes due to poor awareness among students and parents.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Sree Narayana Guru College of Commerce is dedicated to ensuring effective curriculum delivery through a well-structured and documented process. As an affiliated institution of the University of Mumbai, we adhere to the University's prescribed syllabus while integrating the Choice Based Credit System (CBCS) and Outcome-Based Education (OBE) frameworks. These initiatives are designed to enhance student employability, research orientation, and social commitment.

The institution's Internal Quality Assurance Cell (IQAC) plays a pivotal role in the continuous development and implementation of the academic calendar, which is meticulously aligned with University guidelines.

To stay updated with the latest teaching methodologies, our faculty regularly participates in Refresher Courses, Orientation programmes and Faculty Development Programs.

Orientation Programmes are conducted for first-year students, providing them with insights into the College's academic environment and support systems. The programme also helps in assessing students' learning levels, leading to the provision of remedial classes for those in need.

In addition to curriculum delivery, the institution places significant emphasis on the integration of cross-cutting issues such as professional ethics, human rights, gender equity, environmental sustainability, and human values. These themes are embedded in various courses, ensuring that students graduate as socially responsible and ethically sound professionals.

In line with our commitment to enhancing student competencies, we offer a range of certificate courses across various disciplines. These certificate courses are designed to equip students with industry-relevant skills and knowledge, supplementing their formal education and increasing their employability. These courses are delivered by industry experts and are regularly updated to reflect current market trends and demands, ensuring that our students receive education that is both current and practical. **The College has successfully conducted 40 certificate courses over the last five years, with a total enrollment of 4,627 students.**

Feedback from stakeholders, especially students, is highly valued and actively sought to improve curriculum delivery. Suggestions and recommendations are communicated to the university, aiming to enhance the syllabus and improve student employability.

Overall, Sree Narayana Guru College of Commerce is committed to providing a holistic education that aligns with both academic excellence and the values of social responsibility.

Teaching-learning and Evaluation

The College being affiliated to the University of Mumbai, adheres strictly to the University's guidelines, ensuring a transparent and student-friendly admission process. Admissions are conducted online, beginning with students registering on the University portal and then applying via the College's CIMS portal. Every essential detail related to the admission process is available in the prospectus and on the College website. Faculty members offer rigorous guidance throughout the process, and administrative staff assist students in availing various government and trust-funded scholarships.

The College always fill all the sanctioned posts at 100% with qualified staff, ensuring high-quality education. The College is committed in providing quality education with a focus on interactive teaching practices. Various methods like experiential learning and problem-solving methodologies are employed, ensuring students gain both theoretical knowledge and practical experience through quizzes and research projects. A mentoring system supports both slow and advanced learners, while remedial lectures enhance student performance. Faculty members extensively use ICT tools to create an engaging and interactive learning environment. They also participate in regular professional development to stay updated with the latest teaching techniques, ensuring students receive a modern, relevant education.

The College adheres to University's guidelines for internal and external exams, ensuring transparency and

timeliness. Exam-related updates, including exam time table, revaluation and results, are communicated via notice boards, College website, and WhatsApp groups. Exams are conducted promptly, with a grievance committee in place for exam-related concerns. The College's emphasis on Outcome-Based Education (OBE) helps align exams with program and course outcomes, preparing students for higher education and entry-level industry positions. Programme Outcomes and Course Outcomes are well known to the faculties and students.

In addition, the College maintains a robust feedback system where students can share their experiences and suggestions. This feedback is invaluable for the College's ongoing efforts to improve educational quality and student satisfaction. The College's commitment to excellence in education is unwavering, and it continually strives to create an environment that nurtures learning, innovation, and personal growth.

Research, Innovations and Extension

Our College has fostered a vibrant culture of research and innovation, driven by a structured Research Policy, the Research Advisory Committee (RAC) and the Internal Quality Assurance Cell (IQAC). These entities collectively nurture an environment where curiosity and groundbreaking ideas thrive. The RAC continually propels faculty and students towards new horizons through workshops and training, resulting in seven faculty members receiving substantial research grants for nine innovative projects. Additionally, five colleagues have earned Doctoral Degrees, and eight more are currently pursuing PhDs, underscoring our commitment to academic excellence.

Our scholarly pursuits extend beyond campus, **with 335 research papers published**, reflecting the ingenuity and dedication of our academic community. **In past 5 years INR of 16 Lacs were raised and utilised for research projects.**

The **Institution's Innovation Council (IIC)** further exemplifies our commitment to innovation by fostering creativity and entrepreneurial spirit. Events such as "Your Ideas: A Business Seed" and "Quest 2.0: A Business Revolution," along with workshops on angel investment and venture funding, cultivate a fertile environment for budding entrepreneurs. We also offer valuable hands-on experiences through visits to Research Incubation Labs.

Start up of Technical World by our I.T. students is the evidence of success of the initiatives of IIC in the year 2022-23. IIC also conducts periodic events and workshops on innovation and entrepreneurship

Our National Social Service (NSS) Unit is equally vital, earning the **University of Mumbai's Best College Award for the year 2021-22 at the district level.** **NSS Program Officer, Mr. Mohammed Jabir also received recognition as the best NSS P.O. at the district level for 2021-22 and also got Best Area Coordinator 2022-23.** **Through 166 social outreach programs,** we have made a significant impact on marginalized communities in Mumbai, fostering tangible improvements in their lives. Our initiatives include POSCO-related activities, gender equality advocacy, a COVID-19 vaccination drive serving 1,915 individuals, food distribution during the pandemic, free eye check-ups, and civic consciousness programs. These efforts reflect our institution's dedication to empathy and positive social change, standing as a beacon of hope and progress.

Infrastructure and Learning Resources

Sree Narayana Guru College of Commerce features an impressive **5-acre campus** that meets the academic, athletic, and administrative needs of its students secured with CCTV cameras. Over the years, the College has made significant steps in infrastructure development to provide a modern and efficient learning environment. It tunders smart classrooms equipped with advanced teaching aids and a fully automated examination system. A centralized library with pioneering digital resources, supported by **SOUL 3.0** software, provides access to both physical and electronic materials. The membership with the **American Centre Library** adds to the fortune of resources available to students.

The college has 281 computers in total, with 232 dedicated for student use, ensuring ample access to technology. A state-of-the-art **gym spanning 2,500 square feet** is equipped with the latest fitness equipment, encouraging students to maintain a healthy lifestyle. Also for outdoor sports, the campus offers **9,000 square meters of space for Basketball, Volleyball, Kabaddi, Kho-Kho, Cricket, Football, Badminton and Athletics, catering to a wide range of athletic interests.**

The College also features a **seminar hall** with a seating capacity of 200 people, ideal for academic and professional events, and a **stilt area** that can accommodate up to 800 people for larger gatherings and stage functions. Separate common rooms for boys and girls provide students with secured spaces to relax when needed.

In addition to its modern amenities, the College places a strong emphasis on I.T. maintenance and regularly updates its systems to stay updated with technological advancements. Overall, Sree Narayana Guru College of Commerce offers a robust infrastructure designed to enhance the educational experience, support athletic development, and facilitate administrative efficiency.

Student Support and Progression

Our college is dedicated to the holistic development of students through initiatives that support academic, personal, and professional growth. We foster a nurturing environment with committees, scholarship funds, and capacity-building programs aimed at student welfare and success.

Scholarship Programs: We prioritize inclusivity through the Dr. K.K. Damodaran Scholarship Fund, which assisted 1,000 students with Rs 8,02,000 in the 2023-24 academic year. Additionally, scholarships like the Bhojraj, ANGC, and Student Aid & Welfare Fund provide further financial support.

Capacity Building Programs: In the last five years, we conducted 41 programs focused on soft skills, language, ICT, computing, and life skills, equipping students with the competencies necessary for academic and professional success.

Safety and Welfare: We maintain a secure and inclusive environment, with no cases of ragging or sexual harassment reported in the past five years. In addition we have appointed Women Security Personnel to enhance the safety and security of girl students and female staff.

Career Guidance and Placement: Our career counseling and competitive exam guidance have supported over 3,000 students. Our placement cell has successfully placed students in esteemed companies such as ICICI Bank, Kotak Bank, and Wipro.

Academic Progression: Many students pursue higher education in diverse fields like M.Com, MScIT, MA,

MBA, and Law, reflecting our commitment to fostering lifelong learners.

Extracurricular Achievements: We celebrate the holistic development of our students, recognizing their achievements in sports and cultural activities. Over the past five years, our students have earned accolades, contributing to our vibrant campus community.

Cultural and Sports Activities: We have organized more than 200 cultural and sports events over the last five years, providing platforms for students to showcase their talents, foster teamwork, and develop leadership skills.

Alumni Engagement: Our Alumni Association, registered in 2019, strengthens ties between past and present students. Alumni contribute as trainers, guest speakers, and sponsors, enriching the college experience.

In conclusion, our college is committed to providing a supportive and enriching educational experience, continually improving the quality of education and opportunities for our students.

Governance, Leadership and Management

Institutional Governance and Leadership: The College's Governance and Leadership align with its vision of empowering society through higher education. Rooted in the teachings of Sree Narayana Guru, the institution emphasizes social equality, education, and moral values. **The College Development Committee (CDC)**, which includes stakeholders from various sectors, provides policy guidance and ensures academic excellence. The implementation of the National Education Policy (NEP) focuses on co-curricular activities, and collaborations with other institutions reflect the College's adaptability and commitment to holistic education. Decentralized and participatory management is central to the institution's operations, promoting shared leadership and collaborative decision-making.

Institutional Perspective Plan and Effective Governance: Sree Narayana Guru College of Commerce operates under the governance of Sree Narayana Mandira Samiti (SNMS), a charitable organization. The College's administrative framework includes the CDC, which oversees budgetary matters, research initiatives, and implementation of IQAC recommendations. The institution adheres to strict service rules, ensures transparency in recruitment, and has a comprehensive grievance redressal mechanism. A robust committee structure facilitates efficient governance and management.

Faculty Empowerment Strategies: The College has a structured performance appraisal system and offers welfare measures for teaching and non-teaching staff. Faculty members are encouraged to pursue higher degrees and participate in professional development activities. The institution provides financial incentives for faculty achievements, supports research initiatives, and organizes workshops and seminars for career advancement.

Mobilization and Optimal Utilization of Resources: The College follows a well-structured process for mobilizing funds and optimizing resource utilization. Funds are sourced from the Government Grants, student fees, alumni donations, and sponsorships. The budget is meticulously prepared and approved by the CDC, ensuring efficient disbursement of funds. Regular internal and external audits are conducted to maintain transparency and accountability.

Internal Quality Assurance Cell (IQAC): The IQAC plays a crucial role in institutionalizing quality

assurance strategies. It reviews the teaching-learning process, institutional operations, and learning outcomes, ensuring continuous improvement. The IQAC fosters a culture of quality within the College, promoting awareness and commitment to excellence among all stakeholders.

Institutional Values and Best Practices

The institution consistently demonstrates a strong commitment to promoting gender equity thereby fostering the social and economic empowerment of the local community. As part of its dedication to the Sustainable Development Agenda, the institution prioritizes gender equity by establishing a comprehensive **Gender Equity Policy, an Equal Opportunity Policy, and an Annual Gender Sensitization Action Plan**. It also incorporates a Gender-Inclusive Curriculum based on the syllabus from its affiliated university. To ensure the effectiveness of its policies, regular Gender Audits are conducted.

To combat gender-based violence and raise awareness about gender equity, the institution adopts a proactive approach, organizing awareness campaigns, self-defence training etc. The safety and well-being of the campus community are further ensured **through the implementation of CCTV surveillance, the appointment of both male and female security guards, and the involvement of committees such as the Women's Development Cell, Internal Complaints Committee, Grievance Redressal Cell, Anti-Ragging Cell, and National Service Scheme (NSS) units**. A Discipline Committee, consisting of male and female staff, plays a vital role, and helpline numbers for Mumbai Police's Nirbhaya Squad are prominently displayed on campus.

Environmental consciousness is promoted through initiatives like **the installation of solar panels, the use of energy-efficient equipment, and environmental conservation sessions**. The institution encourages the use of public transportation, given its proximity to local railway station. To reinforce these efforts, an Environmental Policy has been formulated, and Green, Energy, and Environmental Audits have been conducted by an external authorized agency.

The institution also advocates for a Divyangjan-Friendly Campus by implementing measures that support individuals with disabilities. Through the efforts of NSS, NCC, and the SC/ST/Minority Cell, the institution fosters an inclusive environment. Scholarships are provided to economically disadvantaged and eligible students to promote equitable education. The college also champions universal values, communal harmony, and tolerance for cultural, regional, and linguistic diversity through various forums and initiatives.

The Two Best Practices are:-

The Institution's Innovation Council, an initiative of the Ministry of Education

Hosting the National Institute of Open Schooling, promoting the universalization of education.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	SREE NARAYANA GURU COLLEGE OF COMMERCE
Address	P.L. LOKHANDE MARG, CHEMBUR (WEST)
City	MUMBAI
State	Maharashtra
Pin	400089
Website	www.sngcollege.ac.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	JAYASREE VENKITAC HALAM	022-25263032	9948121716	-	sngcollegeprincipal@gmail.com
IQAC / CIQA coordinator	HINDUJA SRICHAND P	022-25263031	9890139507	-	sphinduja2008@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid and Self Financing

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	Yes Minority Certificate with Translation.pdf
If Yes, Specify minority status	
Religious	
Linguistic	Malayalam
Any Other	

Establishment Details				
State	University name	Document		
Maharashtra	University of Mumbai	View Document		
Details of UGC recognition				
Under Section	Date	View Document		
2f of UGC	24-12-2007	View Document		
12B of UGC	24-12-2007	View Document		
Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	P.L. LOKHANDE MARG, CHEMBUR (WEST)	Urban	5	3

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BCom,Commerce And Allied Courses,	36	XII PASS	English	600	571
UG	BCom,Commerce And Allied Courses,Environmental Management and Economics	36	XII PASS	English	180	0
UG	BCom,Commerce And Allied Courses,Transport Management	36	XII PASS	English	180	23
UG	BCom,Commerce And Allied Courses,Investment Management	36	XII PASS	English	180	0
UG	BCom,Commerce And Allied Courses,Accounting and Finance	36	XII PASS	English	360	296

UG	BCom,Com merce And Allied Cours es,Financial Management	36	XII PASS	English	180	0
UG	BA,Economi cs,Economic s	36	XII PASS	English	120	28
UG	BCom,Mana gement,Mana gement Studies	36	XII PASS	English	360	339
UG	BA,Mass Me dia,Multimed ia and Mass Communicati on	36	XII PASS	English	180	0
UG	BCom,Banki ng Insurance, Banking and Insurance	36	XII PASS	English	180	113
UG	BSc,Informat ion Technology And Mathem atics,Informa tion Technology	36	XII PASS	English	240	228
UG	BSc,Informat ion Technology And Mathem atics,Data Science	36	XII PASS	English	180	84
PG	MCom,Com merce And Allied Cours es,Advanced Accountancy	24	GRADUATE	English	120	60
PG	MCom,Mana gement,Busi ness	24	GRADUATE	English	120	32

	Management					
PG	MCom,Banking Insurance, Banking and Finance	24	GRADUATE	English	120	35
PG	MSc,Information Technology And Mathematics,Information Technology	24	GRADUATE	English	20	5

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	1				2				3			
Recruited	1	0	0	1	1	1	0	2	1	2	0	3
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				36			
Recruited	0	0	0	0	0	0	0	0	13	23	0	36
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				14
Recruited	6	1	0	7
Yet to Recruit				7
Sanctioned by the Management/Society or Other Authorized Bodies				8
Recruited	5	3	0	8
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				2
Recruited	2	0	0	2
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	1	0	0	1	1	0	1	5	0	9
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	13	20	0	33
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	0	0	0	0	
	0	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	906	8	0	0	914
	Female	762	6	0	0	768
	Others	0	0	0	0	0
PG	Male	37	1	0	0	38
	Female	93	1	0	0	94
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	71	90	107	95
	Female	75	91	113	90
	Others	0	0	0	0
ST	Male	0	1	2	2
	Female	3	2	3	1
	Others	0	0	0	0
OBC	Male	24	25	50	26
	Female	24	28	36	26
	Others	0	0	0	0
General	Male	852	914	823	804
	Female	756	812	743	695
	Others	0	0	0	0
Others	Male	5	8	9	9
	Female	4	4	9	8
	Others	0	0	0	0
Total		1814	1975	1895	1756

Institutional preparedness for NEP

<p>1. Multidisciplinary/interdisciplinary:</p>	<p>Sree Narayana Guru College of Commerce, as an affiliated institution of the University of Mumbai, is committed to adhering to the directives of the University. In line with the University's implementation of the National Education Policy (NEP) for postgraduate (PG) programs from the academic year 2023-24 and for undergraduate (UG) programs from 2024-25, our College has taken significant and proactive steps to align with these reforms. While we fully comply with the University's guidelines, our institution has long recognized the value of a multidisciplinary approach to education, even before the formal introduction of the NEP for UG and PG programs. Our commitment</p>
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	<p>in offering diverse learning opportunities is evident in the wide range of 12 UG and 4 PG programs that we offer across multiple disciplines. These include undergraduate courses in Commerce, Arts (Economics), B.Sc. (Information Technology), Data Sciences and also in Mass Media. These programs are designed not just to impart specialized knowledge in each field but also to provide students with the flexibility to explore and engage with various disciplines, fostering a holistic and well-rounded educational experience. This multidisciplinary approach is central to our educational philosophy and in line with the vision i.e. "Empowerment through Higher Education to all strata of Society", as it equips students with a broader understanding of the world and the ability to think critically across different domains. In addition to our degree programs, we have developed a series of certificate courses that further demonstrate our commitment to multidisciplinary learning. These courses cover areas such as the Stock Market, Forensic Accounting, the Teachings of Sree Narayana Guru, Advanced Excel, Tally, and GST, among others. By making these courses accessible to all students, irrespective of their primary field of study, we actively promote cross-disciplinary collaboration and encourage students to step outside their academic comfort zones. This approach not only broadens their knowledge base but also nurtures innovation and creativity by allowing students to draw connections between different areas of study. Through these initiatives, Sree Narayana Guru College of Commerce is not just following the University's directives but is also leading the way in embracing a multidisciplinary approach to education.</p>
2. Academic bank of credits (ABC):	<p>Sree Narayana Guru College of Commerce, proudly affiliated with the University of Mumbai, is fully committed to implementing the National Education Policy (NEP) as rolled out by the University. The University of Mumbai has introduced the NEP for postgraduate (PG) programs beginning in the academic year 2023-24, and for undergraduate (UG) programs starting in 2024-25. This policy aims to bring about significant educational reforms, and one of the critical components of this transition is the Academic Bank for Credit (ABC) system. The ABC ID is a unique identifier for each student, enabling them to store and manage their academic credits</p>

	<p>digitally. Recognizing the importance of this initiative, Sree Narayana Guru College of Commerce has taken proactive steps to ensure that all students are well-prepared to integrate into this new framework. To assist students in obtaining their ABC IDs, the College has organized a series of special sessions that provide step-by-step guidance on the registration process. Understanding the challenges that students might face with this new system, our faculty has also shared a user-friendly instructional video. This video simplifies the process, making it easy for students to follow along and successfully create their ABC IDs. The creation of the ABC ID is done through the Digilocker platform, which requires students to have their AADHAR card updated and linked to their mobile phone number. To facilitate this, the College has arranged an on-campus camp dedicated to helping students update their AADHAR details. This initiative ensures that all students are equipped with the necessary documentation to complete their ABC ID registration.</p>
3. Skill development:	<p>In today's dynamic and competitive job market, possessing technical skills and industry-relevant knowledge is crucial for students to secure fulfilling careers. Recognizing this need, it is imperative for educational institutions to offer comprehensive skill development programs to equip students with practical skills that complement their academic learning. Our College understands the necessity and benefits of conducting certificate courses on subjects like PAR (Programming Analytics & Research) which is offered in association with TISS (Tata Institute of Social Sciences). Tally & GST are offered in association with Satyam Institute of Tax Accountants which helps our students to make career in tax consultancy. Apart from these courses the departments are also offering certificate courses on Quick Commerce, Stock Market, Python etc. Alongside workshops and seminars facilitated by industry experts and the same has been conducted to benefit the students. College has formed a separate committee named Consortium and also Certificate Courses Committee, which has taken the responsibilities to conduct the sessions, workshops, seminars, etc. for the skill enhancement of the students. These initiatives have helped the College to achieve the significant advantages such as addressing</p>

	skill gap, enhancing employability skills fostering practical learning and encouraging industry-academia collaboration.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	<p>Our College is deeply committed to the integration of Indian knowledge systems, languages, and culture into education, thereby fostering a holistic learning environment for our students. As part of this commitment, we offer a certificate course on the teachings of Sree Narayana Guru, a visionary and social reformer whose principles resonate with the ethos of inclusivity and social justice. This course serves as a platform for students to explore and understand the rich heritage of Indian philosophy and ethics. Furthermore, we actively encourage students to express themselves in Indian languages such as Hindi or Marathi by providing opportunities to contribute articles to our College Annual Magazine. By embracing linguistic diversity, we celebrate the cultural richness and linguistic heritage of our nation. In addition to academic pursuits, our College organizes various cultural events and festivals like Ganpati Utsav, Garba, Independence Day, Republic Day, Hindi Diwas, Marathi Bhasha Diwas, etc., providing students with opportunities to actively engage in and celebrate Indian traditions and values. N.S.S. Unit of the College conducts periodical activity on “Ek Bharat Shreshth Bharat”, where students from different States explain the words and sentences of their mother tongue to all other students. Moreover, to facilitate better understanding and inclusivity, we adopt a dual-language approach in teaching, delivering lectures in both English and Hindi. This enables students from diverse linguistic backgrounds to grasp concepts effectively and promotes linguistic harmony within our academic community. Through these initiatives, our College endeavors to create an educational ecosystem that not only imparts knowledge but also nurtures a deep appreciation for India's diverse cultural heritage and linguistic plurality. College also conducts online sessions on various themes.</p>
5. Focus on Outcome based education (OBE):	<p>University of Mumbai where our College is affiliated is continuously striving and focusing on outcome based education, and the College follows the direction of affiliating university. The affiliating University and the College organizes special training programs on outcome based education in line with</p>

	<p>the NEP. The College offers counseling to all students, stakeholders and public at large in solving societal / people problems amicably. Our College has taken the imitative to adopt Outcome Based Education (OBE) approach. Under the guidance of the IQAC, our College plans Course delivery and assessment to achieve stated objectives and outcomes. The course outcomes are aligned with Program Outcomes. Several departmental meetings are conducted with IQAC members to design and revise the outcomes. Through OBE, the College facilitates developing graduate attributes like inter-disciplinary knowledge, problem solving skills, effective communication, life-long learning, ethics and environment and sustainability. Through NSS and DLLE we ensure that the students are able to learn about the problems of society and are able to help in resolving the same.</p>
6. Distance education/online education:	<p>The College firmly believes in the power of advanced technologies and modern equipment to enrich the teaching and learning experience. This commitment to embracing technological advancements has been especially evident during and after the COVID-19 lockdown period, when the traditional educational environment faced unprecedented challenges. Recognizing the need to adapt quickly, our teachers utilized a variety of digital platforms to ensure that the learning process continued uninterrupted. Platforms such as Zoom Cloud Meetings, Google Meet, and others became essential tools in our educational toolkit, allowing for the seamless transition from in-person to virtual classrooms. During this time, our faculty members not only conducted lectures through these platforms but also went the extra mile to provide students with a comprehensive learning experience. They shared study materials, assignments, and even recorded YouTube lectures to cater to the diverse needs of learners. This approach ensured that students had access to a wide range of resources, which they could revisit at their own pace, thereby enhancing their understanding of the subjects. The College website provides online access to various study material through E-Library, where the students can get exposure to variety of material for learning and also we provide N-List Inlibnet facility to faculties and students to have exposure to thousands of books &</p>

journals. Furthermore, Google Classroom was actively used as an interactive platform where teachers and students could engage in meaningful discussions through chat forums. This allowed for real-time clarification of doubts, collaborative learning, and a more personalized educational experience. Even after the lockdown, the College continued to leverage these online platforms whenever necessary, recognizing that the flexibility and accessibility offered by virtual learning environments could significantly enhance the overall learning experience for students. In doing so, the College not only addressed the immediate challenges posed by the pandemic but also set the stage for a more integrated approach to education, where technology plays a central role in the teaching and learning process. This forward-thinking approach reflects our ongoing commitment to providing our students with the best possible educational experience, utilizing every tool at our disposal to foster a dynamic and engaging learning environment.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?

At Sree Narayana Guru College of Commerce, while we may not have a formal Electoral Literacy Club (ELC) established, we have taken noteworthy steps in creating electoral awareness through National Service Scheme (NSS) unit. NSS unit which is an important and active culture within the college community has their effort in forming a supportive structure at the college which is sensitive to the issue of voter education amongst students and staff. This group consists of voluntary staff members who have played Core roles in executing and coordinating campaigns that advocate for the need for the public to vote, voter registration processes, and civic education among others. Such events are not simply isolated occasions; it is a continuous endeavor aimed at ensuring that the students in our college remain updated and inspired to participate in the voting process. Activities with this group include voter registration drives, in which students are assisted with registering as voters. This is very important, especially for new voters who may not understand the procedures. This group also holds

	<p>awareness sessions to teach students the importance of election participation and how every vote matters for the overall development of the nation. In this manner, the NSS unit makes sure that the youth in our college are not merely aware of their rights, but also know their duties as citizens.</p>
<p>2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?</p>	<p>NSS volunteers especially group leader Ms. Leena More and Mr. Dinesh Goswami were appointed as representatives for the voter registration drive who were mainly responsible for leading the group in doing activity of the creating the awareness drive related to voter registration.</p>
<p>3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	<p>NSS unit is conducting special camps for the voter registration in association with BMC (Brihanmumbai Municipal Corporation) who create the awareness campaign and also help the students to register in voters list. On 20th May, 2024 our NSS volunteers participated on election booths for whole day and assisted in smooth conducting the election process of Lok Sabha Election 2024</p>
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>The College organised Voter Registration drive in College Campus for students above 18 years of age where students could create their voter card online or also can make changes in the same. Also NSS unit has put posters related to Voters rights and the importance of voting.</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>The College has a dedicated group from NSS who on regular basis conduct awareness activities in College to promote voter registration among students through various sessions.</p>

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
1814	1975	1895	1756	1561

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 50

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
41	32	31	29	32

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2023-24	2022-23	2021-22	2020-21	2019-20
107.71	59.06	50.73	95.60	62.07

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

Sree Narayana Guru College of Commerce, being an affiliated institution to University of Mumbai, follows the syllabus prescribed by the University for the respective programmes. The Programmes offered by the institution follow Choice Based Credit System (CBCS) pattern as prescribed by the University.

Outcome-Based Education (OBE) pattern has been adopted with a well-defined OBE policy, in a view to transform the students employable, research oriented, socially committed and innovative. All the Course Outcomes (COs) are mapped with Program Outcomes (POs) and Program Specific Outcomes (PSOs) to compute the attainment of courses taught.

At the end of each year, College IQAC has a brainstorming session with Heads and Faculty members of the institution to design the Academic Calendar for the upcoming year inclusive of Curricular, Co-Curricular and Extra-Curricular activities as follows.

1. **Development of Academic Calendar:** Academic calendar conforms with the guidelines provided by the affiliated University and it functions as a blueprint for the entire academic year activities.
2. **Curriculum Distribution:** At the commencement of each academic year, departmental meetings are conducted to distribute the curriculum among faculties based on the expertise of the faculty members, details of the internal examination process including the examination dates, experiential learning, usage of ICT tools in the classrooms etc.
3. **Teaching Plan Preparation:** Faculties create a comprehensive teaching plan that outlines the subject details, the required number of lectures for each module, and the planned dates for module completion. The Course Coordinators and IQAC plays a pivotal role in monitoring the effective execution of the teaching plan and tracking the progress of teaching and learning activities.
4. **Orientation for Faculty members:** We regularly depute our faculties to attend refresher courses, orientation programmes, FDP programmes to enhance their knowledge and stay in tune with the latest trends and developments in their respective fields.
5. **Embracing Technology and Methodology:** We encourage our faculty to explore effective ways to integrate Information and Communication Technology (ICT) tools like use of Intelligent Panel, Google Classrooms, Multimedia Presentations, You-Tube Channels, Microsoft Teams, etc. Sessions by eminent academicians are relayed through licensed Zoom platform periodically. These platforms empower effective remote teaching and facilitate continuous communication between teachers and students.
6. **Orientation Programmes:** We conduct a Campus Orientation Programmes for first-year students

to introduce them to the college's learning environment, support facilities, examination procedures, attendance policies, and institutional rules. This also helps the students to develop a stronger bond with their classmates and faculties. Through this program we judge the students' competency levels and accordingly we plan for remedial classes for poor performances.

7. Stakeholder Feedback: We prioritize input from all stakeholders, especially students and actively gather their feedback through comprehensive questionnaires. This feedback is meticulously reviewed and analysed to identify opportunities for enhancing curriculum delivery and elevating the overall educational journey. We communicate the essence of suggestions and recommendations to the affiliated University through formal and informal channels, aiming to bring about appropriate changes in the syllabi that enhance knowledge and improve students' employability.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 12

File Description	Document
List of students and the attendance sheet for the above mentioned programs	View Document
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	View Document
Institutional data in the prescribed format	View Document
Evidence of course completion, like course completion certificate etc. Apart from the above:	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses

of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 14.42

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
764	405	129	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

At Sree Narayana Guru College of Commerce, we emphasize explaining our students about various Cross-Cutting issues, which are precisely woven into our curriculum to produce well-versed and socially responsible graduates.

Professional Ethics

Professional ethics are a keystone of our curriculum, confirming students are prepared with the ethical frameworks necessary for professional success and integrity. Courses like Business Communication - I in B.Com and Foundation Course – II in BMS emphasize effective Communication Skills, Personal Integrity, Business Ethics, ICT Ethics, Corporate Governance, and Individual Behavior. In addition to this, our College offered a certificate course on Business Ethics in Academic Year 2023-24, specifically designed to impart a deeper understanding of ethical practices in business environments. We also conducted sessions such as " Sahi Se Business – An Introductory Session on Business Ethics," and "Career Counselling and Soft Skills which help students apply ethical principles professional skills in real-world situations.

Human Rights

Our curriculum includes an in-depth study of human rights, reinforcing the importance of justice and

fairness in professional communications. This is addressed in courses like the Foundation Course in BAMMC and Business Communication – I in B.Com (Banking and Insurance). Furthermore, to uphold and promote these values, our NSS department celebrates Constitution Day, reflecting on the principles of democracy and human rights. This initiative helps students appreciate the constitutional framework that underpins human rights in India.

Gender Equity

Our programmes highlight the importance of gender-sensitive communication, fostering respect for all individuals, regardless of gender or disability. Courses like Advertising and Marketing Research in BMM and Advertising – I in B.Com provide theoretical and practical insights into gender equity. To strengthen this, the Women Development Cell (WDC) organizes competitions such as essay writing, debate and poster making, all aimed at raising awareness and promoting discussions on gender equity among students.

Environmental Sustainability

We educate our students on the optimal use of resources, minimizing waste, and sustainable development, with courses like Entrepreneurial Management in M.Com and Environmental Studies in B.Com focusing on these aspects. In addition to our commitment to environmental sustainability, our college has executed green audit and installed solar panels. These initiatives provide students with practical experience to sustainable practices, encouraging them to think critically about their environmental influence.

Human Values

Human values such as tolerance, respect, justice, and fairness are integral to our academic curriculum. Courses like Copywriting in BAMMC and Foundation Course – I in BMS are designed to instill empathy, respect and understanding in professional interactions, fostering positive and inclusive workplace culture. Additionally, our college offered a certificate course titled "Sree Narayana Guru Teaching – Moral Values," in Academic Year 2023-24 which further reinforces these principles, helping students assimilate them into their personal and professional lives.

These activities and initiatives at the institution are thoughtfully designed to cultivate a constructive outlook among students towards life, career, and happiness. They address significant cross-cutting issues that are pertinent at both national and international levels, guaranteeing that our students are not only professionally competent but also responsible members of society.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 72.93

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 1323

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System**1.4.1**

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	View Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Action taken report on the feedback analysis	View Document
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 65.02

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2023-24	2022-23	2021-22	2020-21	2019-20
836	751	721	766	645

2.1.1.2 Number of sanctioned seats year wise during last five years

2023-24	2022-23	2021-22	2020-21	2019-20
1280	1200	1080	1080	1080

File Description

Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 13.29

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2023-24	2022-23	2021-22	2020-21	2019-20
81	72	82	87	58

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
640	600	540	540	540

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 44.24

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

The College supports holistic student development with advanced facilities and student-centric methods. Students gain practical knowledge through experiential and problem-solving methods. The faculty supports student-centered learning by:

1.Experiential Learning:

- The College practices experiential learning to connect theory with practice through different activities.
- The College has organized several **industrial visits** to esteemed organizations such as **Barclays Securities (India) Private Limited**, Mumbai, **Yusuf Meherally Centre**, Panvel, **Nandan GSE Pvt. Ltd.**, Turbhe, and **Friends Engineering Company**, Amritsar. These visits give students first-hand industry experience and insight into essential corporate skills.
- Moreover, the college enhances the learning experience by assisting students in securing **internships**.
- The College also arranges **study tours** to notable institutions like the **Securities and Exchange Board of India in Mumbai**, the incubation center - **RIIDLE** at Somaiya Vidyavihar Campus, Mumbai and the **Forest Research Institute (FRI)**, Dehradun. These visits provide students with exposure to different professions and research opportunities.
- The IT and Data Science programs emphasize **practical learning with hands-on sessions in computer systems**.
- The Institution's Innovation Council conducts events for **hands-on business experience**, including **competitions on business plans, guest lectures, and workshops** on Angel Investment and Venture Capital Funding.

2.Participative Learning:

- Participative learning turns students into active, collaborative learners through college activities.
- IT Department students make **group projects**.
- Competitions such as **essay writing , poems writing** are conducted to improve the students' communication skills.
- **Group discussions, presentations, interactive solo/group activities and role plays** are conducted by various departments.
- **Debates** are part of the annual intra/intercollegiate fests: **Sanskriti and Oasis**
- **Marketing Mela, Technovation, and Earthonomics 1.0 events** are organized to give students insight into their subjects.
- Three College teams showcased their entrepreneurial spirit at the **Maharashtra Start-Up Yatra** organised by Skills, Employment, Entrepreneurship, and Innovation Department, Maharashtra Government

3.Problem Solving Methodology:

- The college implements problem-solving methodologies that help students analyze situations and find solutions.
- **Research based projects** are compulsory for Post Graduate and Self Financed third year students.
- The College organizes quizzes like **MATH-A-THON, Sudoku, and Kaun Banega Money**

Bhai, Accounting Knowledge Quiz, AD-Zap, and English quizzes like **Tongue Twister** and **Pictionary** to boost practical knowledge and critical thinking,

- **Research paper presentations** boost students' analytical and reasoning skills. At the International Conference, 53 students presented papers.
- Students conduct **socioeconomic surveys**.
- **Case study analysis** sessions help students develop critical thinking and find logical solutions.

4. Use of IT Tools:

- The College features **ICT-enabled classrooms with smart boards, projectors, Wi-Fi, and 4 computer labs** with high-speed internet. Faculty use **Mastersoft ERP, Google Classroom, and WhatsApp** for communication, attendance tracking, and resource sharing.
- During COVID-19, lectures were held via Zoom, and recorded sessions were shared on YouTube and the College website. E-resources **PowerPoint presentations, videos, question banks, and e-books** were shared with the students.
- Feedback, tests, and surveys are conducted via **Google Forms**.
- **Kahoot and Quizizz** are used for interactive learning.
- Students use **Google Docs, PowerPoint, and Excel** for assignments and projects while the library provides **e-books, e-journals, and a computer-equipped research area**.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 100

2.4.1.1 Number of sanctioned posts year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
41	32	31	29	32

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 60

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
25	20	19	18	17

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	View Document
Institution data in the prescribed format	View Document
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

- The College examination committee assesses student progress, coordinates exams, and ensures transparency and smooth execution.
- **Information about examinations** is communicated through **orientation programmes, PTA meetings, and the College website.**
- **Academic Calendar:** The College's academic calendar covers dates of **first and second-year UG exams**; the University of Mumbai sets timetables for third-year and PG programmes.
- **Summative evaluations:** Both Undergraduate and Postgraduate assessments include components like **theory, practical, and oral examinations.**
- **Evaluation Pattern:** Since 2016-17, the College uses a **10-point grading scale** issued by the University of Mumbai. **B.Com. (traditional)** uses a **100-mark semester pattern**, except for the Foundation Course, which follows a **75:25 pattern**. The **self-finance** section uses a **75:25 evaluation pattern.**
- **Class tests and assignments:** Departments conduct class tests and assignments throughout the academic year.
- **Exam Time tables:** First and second-year UG **exam timetables** are prepared by the examination committee and posted on **notice boards, the college website, and shared on student WhatsApp groups.**
- **Question Papers :** Faculties prepare **3 sets of question papers for Semesters I-IV** according to University guidelines. For **Semesters V and VI papers** are provided online by the **University of Mumbai** and printed by the exam committee on exam day.
- **Supervisors:** Junior and senior **supervisors are appointed by the College** to ensure the smooth exam conduct of examination including effective invigilation.
- **Answer books of Semester V and VI exams** are sent to the University centres.
- **Foundation Course/ Black Book Projects:** Foundation Course projects are evaluated by **College faculty**, while self-finance black book projects are assessed by **University examiners.**
- **ATKT Exams :** Allowed To Keep Terms (ATKT) exam **applications** for Semesters I-IV are processed through the **College ERP system**, with **hall tickets** issued by the College **office.**
- **Internal and practical re-examinations :** Internal and practical re-exams are held for missed attempts, with a transparent, efficient, and timely **grievance handling mechanism.**
- **Assessment :** First and second-year UG course assessments follow the **Centralized Assessment Programme (CAP)**, with answer books evaluated and stored at the College.
- **University Paper Assessment: UG Semester V, VI, and PG** answer books are assessed with **On-screen Marking**, and **results** are declared by the **University.**
- **Result Declaration:** Results for Semester I/II/III/IV Regular/ATKT exams are declared by the exam committee **within 30 days** after the exams.
- **Revaluation/photocopies Process:** Revaluation and photocopy **notices** are posted online and on noticeboards **within a week of mark sheet issuance.** Students apply online through **College ERP system.** First and second-year UG marks are provided by the college, while third-year UG and PG marks are given by the university.
- **Ordinance 0.5050 for unfair means :** The exam committee follows University of Mumbai's **ordinance 0.5050** for unfair means cases, referring them to the unfair means committee for inquiry and final decisions.
- Results are posted on **notice boards, the college website, and shared through WhatsApp groups.**
- **ERP System for Examination:** The ERP System handles all processes from exam application to result declaration, except for manual college examination assessment.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

- The implementation of the National Education Policy (NEP) 2020 heralds a new era in education, emphasizing **Outcome-Based Education (OBE)** principles. Following this framework, Course Outcomes (COs) and Programme Outcomes (POs), Programme Specific Outcomes (PSOs) aligning Bloom's Taxonomy (revised) are meticulously crafted subsequent to comprehensive dialogue with the faculty, programme coordinators and stakeholders.
- **Programme Outcomes (POs):** POs outline the **key knowledge, skills, and abilities** that the students should gain upon **completing an academic programme**, ensuring their preparedness for their chosen field, higher education, or the workforce, covering areas like technical skills, critical thinking, communication, and professional ethics.
- **Course Outcomes:** These are the **abilities** that a student acquires after the successful **completion of the course** i.e. after examinations, students' attainment of outcomes can be measured to find the expected attainment or the attainment gap. If there is an attainment gap, **gap analysis** is done to overcome the discrepancies in the course outcome. Course outcome attainment levels are set for each course.
- **Guidance and Training:** Consistent dissemination of guidelines and comprehensive training on outcome-based education is facilitated by the **Internal Quality Assurance Cell (IQAC)**. The Internal Quality Assurance Cell (IQAC) conducts **workshops** and provides **ongoing support to equip faculty with the guidance and resources** needed to effectively implement and assess outcome-based education in their teaching.
- **Framing of POs and COs:** The affiliating University has provided programmes/ courses, objectives in the syllabus for each programmes/courses. Accordingly, the College has established at least **10 programme outcomes and five course outcomes for undergraduate programmes**, aligning them with graduate attributes. For **postgraduate programmes**, the **University has provided** the program and course outcomes in the syllabus, which are followed by the faculty.
- QR codes of Programme Outcomes and Course Outcomes are displayed in the library and classrooms to facilitate awareness among students.
- **The integration of Programme Outcomes (POs) and Course Outcomes (COs)** not only aids students in acquiring diverse skills, knowledge, and a positive attitude but also enhances their employability prospects.
- **Alignment of POs and COs: Programme Outcomes and course outcomes are aligned** to reflect the comprehensive abilities and skills acquired by Graduates upon program completion. **The attainment of POs and PSOs is methodically evaluated after completion of the**

programme, to determine their efficacy in equipping students for real-world challenges and opportunities . **Programme outcome attainment levels are set for each programme.**

- **Communication of Programme and Course Outcomes to Students:** Programme Outcomes (POs) and Course Outcomes (COs) are conveyed to students via the induction programme, college website, and prospectus, ensuring their understanding and significance right from the start of the academic year. Additionally, faculty members elucidate COs and POs through mentoring sessions, providing students with comprehensive guidance throughout their academic journey.

Method for Evaluation of POs and COs: The College measures the attainment of Program Outcomes (POs) and Course Outcomes (COs) using **direct method**.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

- Aligning to the objectives of Outcome-Based Education (OBE), the College endeavours to inculcate knowledge and help students master skills so that they can be industry ready or self-employed.
- **Key Indicator :** The College considers **students' performance as the key indicator** to measure their development with regards to acquiring skills and knowledge for real world situations. The College **evaluates course outcomes and programme outcomes** to gain insight into students' performance and, ultimately, their **growth and progress**. The attainment of Course Outcomes (CO) and Programme Outcomes (PO) acts as a crucial mechanism for improving students' abilities by applying effective learning and teaching strategies.
- **Method and Process of Calculation:** The measurement of course outcome attainments are done to assess students' performance. The **mapping** of Course Outcomes (COs) with Programme Outcomes (POs) is done to ensure the **attainment of Programme Outcomes (POs) through the attainment of COs**. COs, POs, PSOs attainments are measured through a **direct method** that includes various assessment tools such as **Semester End Examinations (SEE), Internal Examinations (IE), Practical examinations, Black book projects etc.**
- **Course Outcome Attainments- Method and Levels:** The **semester end result** of each course has been considered for the calculation of course outcome attainments. Three course outcome attainment levels have been fixed in ascending order, to calculate course attainments. They are as follows;

Level-1: Below 40% of students scored more than average marks

Level-2: 40-59.99% of students score more than average marks

Level-3: 60 % and above students score more than average marks

- **The Target Level:** The target achievement threshold is set at **Level-2**, encompassing a range of **40-59.99%** where a significant portion of students excel above average. Continuous assessment of Course Outcomes ensures that any gaps are identified and addressed through appropriate remedial actions.
- **Programme Outcome Attainments- Method and Levels:** Course Outcomes (COs) are mapped with the Programme outcomes (POs). Hence, the **attainment levels of courses directly correspond to the attainment levels of the respective Program Outcomes** they are mapped with. The process of POs attainment involves **calculating the average attainment for each Program Outcome (PO)**, followed by computing the **overall Programme Outcomes (POs) attainment** by averaging the attainment levels of all POs.
- The levels of Program Outcome (PO) attainment are as follows:

Level-1: 0.5 to less than 1.0 (**0.5>1**)- **Poor**

Level-2: 1.0 to less than 1.5 (**1.0>1.5**)-**Average**

Level-3: 1.5 to less than 2.0 (**1.5>2.0**)- **Good**

Level-4: 2.0 to less than 2.5(**2.0>2.5**) - **Very Good**

Level-5: 2.5 to less than 3.0(**2.5>3.0**) - **Excellent**

- **The target level :** The target level for each program's outcome attainment is established at **Level 4**, ranging from **2.0 to less than 2.5**, denoting '**Very Good**'. All programmes strive to reach this target level to foster knowledge, capacity building, and skill enhancement of students. Remedial measures are promptly implemented based on the attainment results, addressing any areas requiring improvement.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 91.68

2.6.3.1 Number of final year students who passed the university examination year wise during the

last five years

2023-24	2022-23	2021-22	2020-21	2019-20
450	505	535	415	508

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
498	620	551	444	519

File Description	Document
Institutional data in the prescribed format	View Document
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	View Document
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.7 Student Satisfaction Survey**2.7.1****Online student satisfaction survey regarding teaching learning process****Response:** 3.78

File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 14.08

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2023-24	2022-23	2021-22	2020-21	2019-20
11.92	1.30	0.05	0	0.81

File Description

Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

In 2021–2022 the College established the Institution's Innovation Council (IIC), which is registered with the Ministry of Education, Government of India. The I.I.C. organizes a range of programs to foster innovation. Many activities were held to encourage entrepreneurship, such as Your Ideas A Business Seed and Quest 2.0 A Business Revolution, in addition to educational workshops like the Angel Investment/Venture Funding for Early Budders. IIC creates an environment that is conducive to the growth of aspiring entrepreneurs. Additionally, our college extends its reach beyond the classroom by arranging visits to prestigious Research Incubation Labs, providing students with invaluable hands-on experiences in the field of cutting-edge business concepts. **As an outcome of the continuous efforts of I.I.C., students of Department Information Techonlogy has launched their Start Up "Technicalworld" that provides I.T. related services and goods through their Website in the ther 2022-23.** As a sign of our dedication to promote an entrepreneurial spirit, on January 23, 2024, the vibrant Food Fest took place, exhibiting the culinary skills and business savvy of fifty-nine eager

participants. This occasion served as evidence of our College's mission to develop the next wave of leaders and innovators, paving the way for a time when enterprise and creativity coexist together.

For students from various disciplines, the College has held five workshops, with a focus on intellectual property rights and associated subjects. All programs contain IPR in their curriculum. Within our college community, the dedication to developing a dynamic culture of research and innovation serves as a shining example of greatness.

Through a meticulously structured Research Policy and the unwavering dedication of our Research Advisory Committee (RAC), alongside the tireless efforts of our Internal Quality Assurance Cell (IQAC), we have cultivated an environment where curiosity flourishes and ground breaking ideas take root. The RAC, serving as guardians of academic exploration, continually propels our faculty and students towards new horizons, organizing workshops and training sessions that ignite the spark of inquiry within each individual. This relentless pursuit of knowledge has borne fruit, with seven faculties receiving substantial research grants for nine pioneering projects, while five esteemed faculties have been conferred with Doctoral Degrees, and eight more are currently enrolled in PhD programs, emblematic of our enduring commitment to academic advancement.

Moreover, our dedication to scholarly pursuit is not confined solely to the confines of our campus; our collective efforts have resulted in the publication of 309 research papers, each a testament to the ingenuity and dedication of our academic community.

However, our commitment to innovation extends beyond the academics.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 38

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2023-24	2022-23	2021-22	2020-21	2019-20
12	11	5	7	3

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 1.98

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
33	43	2	2	19

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	View Document
Link to re-directing to journal source-cite website in case of digital journals	View Document
Links to the papers published in journals listed in UGC CARE list or	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 1.1

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2023-24	2022-23	2021-22	2020-21	2019-20
51	4	0	0	0

File Description	Document
List of chapter/book along with the links redirecting to the source website	View Document
Institutional data in the prescribed format	View Document
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

The Department of Life Long Extension (DLLE) and the National Social Service (NSS) Unit have been actively involved in a number of extension programs over the last five years with the aim of promoting community welfare and comprehensive student development.

These programs included disaster relief, social empowerment, health awareness, and environmental conservation.

Through tree plantation efforts, which resulted in the planting of over 150 trees and over 1000 seed balls were made and thrown during the NSS camps journey, it focused on environmental sustainability. More than 1,500 people were reached by health awareness campaigns including drug addiction and HIV/AIDS. 200 students attended disaster management training sessions and gained the necessary abilities to handle catastrophes with effectiveness.

In response to COVID-19 pandemic, the NSS Unit and DLLE have modified their activities. Over 3,000 people who were at risk received assistance through food and mask distribution programs, guaranteeing that they had access to necessities during trying times.

Approximately 5,000 community members benefited from the health and hygiene information that was

disseminated through cooperative initiatives with NGOs and educational institutions. These Units persisted in their dedication to public health and environmental responsibility. Over 2,500 people participated in blood drives, pulse polio vaccination campaigns, and tree planting efforts, all of which had a positive impact on community health and environmental sustainability.

1,200 people attended informational workshops on nutrition and voter awareness, equipping them with the knowledge necessary to make wise decisions. Through cooperative efforts with non-governmental organizations, 500 students with disabilities received books and backpacks, improving their access to education. More than 1,000 students and community members actively participated in blood drives and health camps, which improved health outcomes and prevented disease. The DLLE and NSS Unit never wavered in their dedication to helping the community. The Juhu Beach Cleanliness Drives were one of the noteworthy projects that promoted tourism and helped the environment. Eight hundred people attended health awareness programs on diseases such as thalassemia and cancer, which promoted preventive measures and health literacy. In addition, the NSS gave Rs. 23,693 to cancer patients, giving people suffering from the illness much-needed help.

Gender sensitivity events and Aadhaar updating drives underscored the NSSs dedication to holistic community development and social inclusion. Collectively, these initiatives reflect the NSS and DLLE Units unwavering dedication to community welfare and holistic student development. Through strategic partnerships, innovative approaches, and impactful interventions, the NSS has made a significant and enduring impact on society over the past five years

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

The NSS Unit at Sree Narayana Guru College of Commerce has received numerous accolades over the years, underscoring its significant contributions to community development and social welfare.

Notably, the NSS PO received Best NSS Area Coordinator Award at University level in 2022- 23, the NSS PO was also awarded as the Best NSS Programme Officer at the district level, while the College’s NSS unit was hailed as the Best College Unit at the district level in 2021- 22 NSS Unit was honoured with a Certificate of Appreciation from Stree Mukti Sanghatna (SMS) for its active participation in the Rally for Change, held to honour the 150th birth anniversary of Mahatma Gandhi.

This event saw a participation of over 500 students from the college, demonstrating the widespread engagement of the NSS Unit in promoting Gandhian principles and societal transformation.

Amid the difficulties brought about by the COVID-19 pandemic, the NSS Units efforts were recognized by the Indian Development Foundation (formerly Indian Leprosy Foundation) with a Certificate of Appreciation for creating maximum impact through social initiatives under the theme Main Bhi COVID Warrior. During this period, the NSS Unit distributed over 10,000 masks and hygiene kits to vulnerable communities, providing crucial support to combat the spread of the virus.

The NSS Programme Officer [PO] received certificates for attending the National Integration Camp as a contingent leader and for organizing state-level award functions and national integration camps. Collectively, these activities attracted over a thousand people, promoting national cohesion and interaction between cultures.

In addition, the NSS Unit was given a letter of appreciation from the Akshara NGO for planning events that promoted gender equality and reached more than 500 community members and students. Also, the unit's contribution to encouraging innovation and entrepreneurship on campus was acknowledged by the Innovation Cell of the Ministry of Education. A blood donation drive was successfully arranged by the NSS Unit, and 529 units of blood bags were donated to the Blood Bank.

Furthermore, the Cancer Aid & Research Foundation recognized the NSS Unit for its contribution of Rs. 23,693 to cancer patients, underscoring its dedication to bolstering healthcare endeavours and providing assistance to the underprivileged. The NSS Units' commitment to promoting good change and community development is demonstrated by these honours and recognitions. The NSS Unit represents the spirit of service and social responsibility by its tireless efforts and engagement, which continue to make a profound impact on the lives of people and communities.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 79

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
23	16	9	11	20

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	View Document
Institutional data in the prescribed format	View Document
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 18

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	View Document
List of year wise activities and exchange should be provided	View Document
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

Sree Narayana Guru College of Commerce has a vast 5-acre area catering to academic, athletic, and administrative needs. The infrastructure has undergone significant development since its establishment. The College offers a comprehensive range of facilities to support students' academic and extracurricular pursuits and personal growth, featuring:

Smart classrooms: Well-furnished 28 classrooms equipped with projectors and interactive boards, these classrooms bring lessons to life and encourage participation. 25% of our class rooms have interactive boards and 50% classrooms are equipped with projectors

Centralized resources: A state-of-art library, seminar hall with ICT facilities and dedicated examination system which is fully automated by ERP. Library has exclusive 16 computers for students and 10 computers for faculties. In addition to that each department also has separate laptops. **We provide a full range of resources to support students' academic needs such as** 4 fully functional computer labs with 232 computers and up-to-date equipment. The college takes pride in its library, which offers a blend of traditional resources (33,896 books, 27 periodicals) and digital access (e-books, e-journals).

Cultural Activities:

Our college acknowledges the significance of well-rounded development. In addition to academics, we provide a space for students to develop skills beyond the classroom. We offer a platform for students to explore and nurture their talents through diverse cultural activities. The college encourages and supports student participation in various events at the college, University, and local levels, such as street plays, dance, singing, painting, and more. To facilitate student involvement, we provide travel allowances, entry fees and costume rent charges for participating in these activities. We take cultural engagement a step further with our **inter-collegiate cultural and sports fest, OASIS every year**. Only in the year 2023-24, 1,735 students from 76 colleges participated for the same.

Sports Activities :

Gym: We have a state-of-the-art gym spanning 2,500 square feet, which is equipped with the latest equipment for bodybuilding, muscle development and cardiac health. Our collection includes treadmills, cardiac cycles, multi-gym four stations, chest presses, leg presses and extensions, shoulder presses, bench

presses, free weights (dumbbells), weight machines and plates (ranging from 5 kg to 25 kg) and various cardio equipment.

Outdoor Facilities:

The campus has an ample space of around 9,000 Sq. Mtrs. for a variety of outdoor sports: Basketball, Volleyball, Kabaddi, Kho-Kho, Cricket, Football, Badminton and Athletics (track and field) .

Additional Facilities:

- Seminar Hall with seating capacity of 200 people is also used for Yoga Sessions.
- Stilt area with seating capacity of 800 people for various stage functions.
- Distinct common rooms for female and male students.
- IQAC Room, NSS Room, DLLE Room, Placement Cabin, Media Lab, Canteen, Server Room, Staff Room etc.
- Principal's office, Administrative office, Board room, CCTV room and Store room for comprehensive campus management.
- **The College prioritizes inclusivity with ramps, lifts, and special washrooms for differently-abled students.**

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 31.51

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2023-24	2022-23	2021-22	2020-21	2019-20
49.52	34.089	15.58	3.93	15.08

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

Name of the Software – UGC Inflibnet - SOUL

Nature of Automation – Fully

Version 3.0

The library is equipped with advanced digital facilities, utilizing an Integrated Library Management System (ILMS). To support academic research, the library maintains comprehensive subscriptions to e-resources and research tools. These digital resources are effectively utilized by both faculty and students.

Sree Narayana Guru College of Commerce Library provides a spacious and modern environment that fosters focused study and research. To facilitate student and faculty needs, the library offers a dedicated webpage (<https://sngcollege.ac.in/UserPanel/digital-library.aspx>) that serves as a central hub for accessing its rich resources. Access to the library catalogue, links to the government's NMEICT project, Open Educational Resources (OERs), and Artificial Intelligence (AI) tools is made easier with this one search facility. Through focused events, the library actively encourages awareness of emerging technologies and global competencies.

Through the library's subscription to the **American Center Library**, faculties and students can access a multitude of offline and online materials designed specifically for scholarly purposes. These resources include reference books, databases, and professional help. In addition, the American Center Library

provides a range of professional development opportunities, such as film screenings, workshops, and lectures. It also offers helpful study guides for standardized exams like the GMAT, GRE, and TOEFL. In addition to its conventional collection of 33896 books and other tangible resources, the library offers users access to N-LIST, a consortium of e-books and journals was made available to readers.

In addition to N-LIST subscription, the library also offers access to the Perlego database. This extensive resource provides a collection of over 1 million digital textbooks, further bolstering the library's capacity to support research and learning.

Orientation of the National Digital Library (NDL)- orientation of NDL to all students, faculty and effectively using NDLI Club for conducting the library events.

Modern Library Management System : The library is fully automated with Soul 3.0, a powerful library management system. By streamlining vital processes like acquisitions, cataloging, and circulation, this system guarantees a seamless and effective user experience. Furthermore, Soul 3.0 effectively maintains track of subscription renewal dates for periodicals, ensuring that users always have access to the most recent data.

The library seeks to ensure that the resources it has in stock are up to date with respect to curricula and research interests by actively adding new books to its collection based on faculty recommendations and student needs. 150,273 visits from both faculty and students demonstrate the importance of the library to the school. This figure highlights how widely library resources are used and shows how beneficial they are for advancing academic goals.

Additionally, the College library provides a Book Bank facility for each semester, conducts annual book exhibition, stocks back volume journals, projects and even Ph.D. theses which play a vital role as resource for in depth research. The Library also uses the Barcoded system for efficient tracking of books for the streamlining of the borrowings and returning of the books.

File Description	Document
Upload Additional information	View Document

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

Sree Narayana Guru College of Commerce prioritizes a seamless online experience with two high-speed

broadband connections totalling 100Mbps (two 50Mbps connections). This ensures sufficient bandwidth for internet access across the 281 (232for students and 49 other) connected devices with LAN access and Microsoft licenses version.

To enhance student engagement and learning, 25% of classrooms boast advanced technology with Intelligent Panels (Smart Boards) and an additional 50% of classrooms and the seminar hall feature with projector facilities, providing flexibility for presentations and multimedia content.

Significant initiatives in updating I.T. facilities:

- Interactive teaching is facilitated through four computer labs within the institution, each equipped with essential software such as operating software (Windows), Productive Software (Microsoft Office), Antivirus and Security Software, Educational Software: Python, Java, Linux, Visual Studio, Eclipse, R software, SPSS, SAS, Turbo C++, MYSQL Command Line Client, NetBeans, etc. These resources cater to diverse academic and research needs, enhancing learning experiences across various disciplines.
- Departments at our institution have access to a well-equipped inventory that includes laptops, projectors, displays, printers, and scanners. This comprehensive setup facilitates various teaching and learning activities, ensuring effective integration of technology into academic endeavors.
- The widespread Wi-Fi availability across campus empowers learning by staying seamlessly connected and to access online resources conveniently and facilitating collaborative learning experiences.
- The College boasts a sophisticated Master Soft ERP cloud system that seamlessly integrates attendance tracking, result management, admission status updates, and College notifications.
- An institutional mobile application (Master Soft Cloud) provides students and faculty with quick access to information, class schedules, attendance, online leave application, In and out time, class schedule, etc.
- Platforms like licensed Zoom facilitate for virtual meetings, seminars, and workshops, fostering seamless remote collaboration and communication among participants, thereby enhancing engagement and productivity in virtual learning environments.
- All IT facilities are maintained and serviced on time, with a stock register for regular tracking of maintenance.
- The College is equipped with CCTV cameras for surveillance and dedicated rooms for monitoring.
- The College has specialized computer labs designed for postgraduate programs, featuring computers with 16 GB of RAM to support advanced academic activities.
- The College provides media lab facilities like DSLR digital cameras, camera stand, memory card and lens for programmes like BAMMC (Bachelor of Arts in Mass Media and Communication), including a dedicated software and recording room.

File Description	Document
Upload Additional information	View Document

4.3.2

Student – Computer ratio (Data for the latest completed academic year)**Response:** 12.42**4.3.2.1 Number of computers available for students usage during the latest completed academic year:**

Response: 146

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	View Document
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.4 Maintenance of Campus Infrastructure**4.4.1**

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 21.12**4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2023-24	2022-23	2021-22	2020-21	2019-20
30.49	9.811	17.077	12.69	9.18

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 47.36

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
1311	1172	1300	261	219

File Description

Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority.

[View Document](#)

Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).

[View Document](#)

Upload policy document of the HEI for award of scholarship and freeships.

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: A. All of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	View Document
Report with photographs on ICT/computing skills enhancement programs	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 29.89

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2023-24	2022-23	2021-22	2020-21	2019-20
1200	820	180	170	320

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response: B. 3 of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	View Document
Proof related to Mechanisms for submission of online/offline students' grievances	View Document
Proof for Implementation of guidelines of statutory/regulatory bodies	View Document
Details of statutory/regulatory Committees (to be notified in institutional website also)	View Document
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 28.76

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
190	110	158	88	148

5.2.1.2 Number of outgoing students year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
450	505	535	415	508

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	View Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	View Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	View Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 0.41

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2023-24	2022-23	2021-22	2020-21	2019-20
1	3	1	1	1

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 9

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
4	4	0	0	1

File Description	Document
Upload supporting document	View Document
list and links to e-copies of award letters and certificates	View Document
Institutional data in the prescribed format	View Document

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 9.8

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2023-24	2022-23	2021-22	2020-21	2019-20
25	15	2	2	5

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services. Alumni support is vital for the success and sustainability of an educational institution.

We take great pride in welcoming our graduates to our events, workshops, and initiatives. In fact, a small number of them have also joined our faculty as instructors.

In order to formalise the alumni interaction process, the Sree Narayana Guru Alumni Association was registered in 2019.

This increased the alumni's obligations while also providing our association with legal legitimacy. Donations from alumni are seen as a concrete way for them to help their alma mater.

We are appreciative of the attention that our alumni have shown by contributing financially to the institution in accordance with their mite.

Alumni of the Bachelor of Commerce (UG Program in Transport Management) have also donated a wheelchair to the college, which will be used by students with disabilities or in an emergency.

In addition to providing this direct support, they participate in institutional programs as guides, guest lecturers, and trainers during sessions.

A few seminars on a variety of subjects, including menstrual hygiene, glam-up, and women's empowerment, were led by alumni for the students.

Through their common experiences, they also encourage and inspire our students to grow into self-assured, self-reliant adults, which contributes to the development of their entire personality and helps them accomplish their life goals.

Former students can reconnect with their alma mater and engage in activities that support the welfare of the college by attending the annual Alumni Meet. Their relationship is bolstered by this connection, which also deepens their sense of pride and commitment.

Alumni is invited for all the college functions like Annual Day, Sports Day etc.

We appreciate the support, expertise and involvement of our Alumni for the advancement of our Institution and enriching the current and future generation of our students. They also Sponsored our Fests like Idara (BMS Dept), Technovation (IT Dept), Gyan Manthan (B.Com Dept), Financia (BAF Dept), Inspiro (BBI Dept) and Safar- Beyond Boundaries (BTM Dept) through Donations, Stalls and Participation

Our alumni are present in all the fields like Banking, Corporate World, Fine Arts and Legal Profession.

Fine Arts has our Alumni Ms. Shruti Mohanan – Actress, Singer and Dancer.

In Banking Sector, we have few alumni like Mr. Avinash Rajak – Branch manager, Canara Bank, Mr. Mohd. Mujahid Shaikh – Deputy manager, SBI, Vishal V Kale – Senior Manager, ICICI Bank, etc.

In Legal Profession, our students who are Advocates are Mr. Vikram Shrivastav and Mr. Parvez Idrisi.

In Corporate world Mr. Naresh Kumar – Country Head (Denim Division) Li and Fung, Mr. Rohan Gupta – Associate, Wipro

As we embark on the journey of effort and excellence with our alumni- past, present and future, we would like to achieve significant milestones with continuous improvement and advancement.

File Description	Document
Provide Link for Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

The College, founded by Sree Narayana Mandira Samiti, a registered educational charitable Trust, is dedicated to establishing, managing, and maintaining educational institutions. Sree Narayana Guru, also known as Narayana Guru, was a prominent social reformer, philosopher, and spiritual leader from Kerala, India. He strongly advocated for social equality, education, and the upliftment of oppressed communities. **Sree Narayana Guru emphasized the importance of spiritual enlightenment and individual liberation, irrespective of caste, creed, or gender.** He believed in the concept of; **One Caste, One Religion, One God for Humanity** and worked tirelessly to eradicate caste-based discrimination and untouchability.

OUR VISION

Empowerment through Higher Education to all strata of Society.

OUR MISSION

Quality education to all irrespective of caste, creed, socio-economic status and uplift the poor and downtrodden.

Enhancing the personality by fostering moral and ethical values and to produce dynamic and able minded youth.

The synergy between institutional governance, leadership, and the institution's Vision and Mission is paramount for its comprehensive advancement. The College Development Committee (CDC) is a group of stakeholders that includes distinguished individuals from the industry and seasoned academics to make policy recommendations to guarantee academic quality and is committed to encouraging civic engagement through academic education surroundings that reflect our basic beliefs. activities are planned and discussed with the staff, alumni, and students. The Principal and Vice Principals are in charge of the financial, administrative, and academic aspects, whereas The Internal Quality Assurance Cell (IQAC) coordinator and program coordinators oversee quality activities throughout academic and non-academic pursuits.

Our capacity to adjust to contemporary educational paradigms is evidenced by the National Education Policy (NEP) that we have implemented in our postgraduate courses. In compliance with University of Mumbai rules, we intend to expand the NEP to undergraduate courses in the following academic year.

We provide courses for skill development such as Tally and Programme Analytics and Research (PAR), which go beyond standard academics. Students gain practical experience through partnerships with esteemed organisations and educational institutions, preparing them for difficulties they will face in the real world.

Our continued expansion is proof of our efficient leadership, governance, and strategic planning. Our academic reputation, infrastructure, and services are always being improved, demonstrating a forward-thinking approach that keeps up with the changing demands of the educational environment.

Our operational culture is centred on decentralisation and participatory management, which enable efficient execution and oversight of standard operating procedures.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

Sree Narayana Guru College of Commerce (SNGC) is managed by the Sree Narayana Mandira Samiti (SNMS), the largest educational and charitable organization dedicated to the teachings of Sree Narayana Guru outside Kerala. Established in 1963, SNMS is committed to promoting and spreading the philosophy of Sree Narayana Guru. The Samiti is registered under the Societies Registration Act of 1860 (Registration No. BOM/44/1964, dated April 8, 1964) and the Bombay Public Trust Act of 1950 (Registration No. F-1185 (BOM), dated July 17, 1964).

SNMS focuses on several key areas, including education, vocational training, skill development, and entrepreneurship. Additionally, it is involved in healthcare, cultural activities, sports, and various humanitarian efforts. The organization aims to benefit the general public, with particular emphasis on supporting the poor and marginalized communities. SNMS has its registered office at Dadar (Navin Asha, 126 Dadasaheb Phalke Road, Dadar (C.Rly), Mumbai 400014) and working headquarters at Chembur (Sree Narayana Nagar, P.L.Lokhande Marg, Chembur, Mumbai 400089).

This serves as the regulatory backbone of our institution, boasting representation from a spectrum of stakeholders including the Management, the principal, the Internal Quality Assurance Cell (IQAC)

coordinator, faculties, non-teaching staff, students, alumni, and industry professionals. The CDC meets frequently to discuss scholarly issues, research projects, outreach programs, and other topics. The CDC, which has control over yearly budgets, financial reports, and the execution of IQAC recommendations, is essential to directing the development and expansion of our organisation.

The IQAC is in charge of planning and directing initiatives intended to improve academic requirements. SNGC is governed in a hierarchical manner and is headed by the Principal, who is in charge of the financial, administrative, and academic aspects. Adopting a collaborative methodology, the principle engages with the vice principals, professors, administrative workers, committee chairs, and program coordinators to steer towards institutional goals.

At the apex sits the SNMS, responsible for actualizing the vision and mission of SNGC and formulating institutional policies. There are two vice principals, one each overseeing the daily administrative and the other academic operations. The office in charge oversees the functioning of the administrative staff.

Adhering rigorously to the regulations set forth by the UGC/University of Mumbai, all statutory bodies operate under the purview of the Principal. The institution boasts a robust committee structure, comprising 39 committees meticulously crafted to facilitate efficient governance and management across diverse spheres including academics, admissions, administration, cultural enrichment, community engagement, examination and sports etc

In line with the stipulations of the University of Mumbai and the Government of Maharashtra, SNGC upholds stringent service rules governing appointments and promotions, ensuring transparency and fairness throughout the recruitment process.

To address grievances promptly and impartially, our institution has established a comprehensive grievance redressal mechanism encompassing various committees such as the **Grievance Redressal Committee, Internal Complaint Committee, SC/ST Committee, and Unfair Means Committee**. Through active engagement of stakeholders, adherence to established norms, and the judicious utilization of committees, SNGC advances towards its goals with steadfast resolve.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2.2

Institution implements e-governance in its operations

1. Administration
2. Finance and Accounts
3. Student Admission and Support

4. Examination**Response:** A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	View Document
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3 Faculty Empowerment Strategies**6.3.1**

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:**Performance Appraisal System**

Sree Narayana Guru College has a well-structured appraisal system for teaching and non-teaching staff. The performance appraisal system consists of two mechanisms like self-appraisal form and student feedback. Both these mechanisms are considered for adopting remedial actions, increments, job rotations, transfers, identifying strength and weakness of the staff, and promotions. The Performance Based Appraisal System (PBAS) as per UGC Guidelines is verified by the Programme Coordinators, Vice Principals and Principal respectively.

Welfare measures**1. For Teaching Faculties**

- All staff members are provided with an annual increment .
- Provision of medical insurance
- Provision of Provident Fund
- Provision of Gratuity.
- Provision of leave facilities like casual leave /s, medical leave/s, maternity leave and duty leave/s.
- Annual staff picnic / lunch for the staff.
- Superannuation ceremony and felicitated by the Management in honour of their valuable service

to the Institute.

1. For Non - Teaching Faculties

- Provision of medical insurance
- Concession is given for admission of their children in our College
- Provision of leave facilities like casual leave /s, medical leave/s, maternity leave and duty leave/s.
- Provides festival allowance.
- All staff members are provided with an annual increment.
- Provision of Provident Fund
- Provision of Gratuity.
- Providing annual staff picnics/lunch for the staff.
- Superannuation ceremony celebrated and felicitated by the Management in honour of their valuable service to the Institute.

Career Development

- Encouraging pursuance of research for higher degree such as Ph. D.
- Providing Rs 5,000 per month as increment for faculties receiving Ph.D in service.
- Increment of Rs 3,000 per month for faculties qualifying NET / SET in service.
- Ensuring participation in seminars, workshops, refresher courses and orientation programmes.
- Full refund of conference registration, FDP, publication charges and membership fees for professional bodies.
- Encouraging participation and presentation of papers at various seminars, conferences, and workshops, as well as publishing research in peer-reviewed journals of national and international acclaim.
- Encouraging faculties to undertake minor and major research projects of UGC, ICSSR and other Non Government funding agencies.
- Organisation of seminars, workshops and FDP for career advancement and knowledge upgrading for both teaching and non-teaching staff.
- Organisation of workshops in the event of change in academic curriculum.
- Subscription to leading and respected journals and periodicals to stay current with the latest developments across various subject areas.
- Laptops to different departments for quality teaching.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and

towards membership fee of professional bodies during the last five years**Response:** 24.24**6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
20	14	1	0	5

File Description	Document
Policy document on providing financial support to teachers	View Document
Institutional data in the prescribed format	View Document
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	View Document
Audited statement of account highlighting the financial support to teachers to attend conferences / workshops and towards membership fee for professional bodies	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 39.27**6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
45	33	21	3	6

6.3.3.2 Number of non-teaching staff year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
22	22	22	22	22

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	View Document
Institutional data in the prescribed format	View Document
Copy of the certificates of the program attended by teachers.	View Document
Annual reports highlighting the programmes undertaken by the teachers	View Document

6.4 Financial Management and Resource Mobilization**6.4.1**

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

The College follows a well-structured process for the mobilization of funds and optimum utilization of resources. The budgetary sources of the College include grants received from the Government of Maharashtra like NSS Grant, Student Welfare Fund etc. The primary revenue stream for the College is the tuition fee. The Management provides fees concessions for financially backward and brilliant students and also provides need-based loans to the faculties and non-teaching staff.

The College raises funds out of the fees of self-financed courses, donations, contribution of the alumni and sponsorship for research projects. The College allocates different heads such as infrastructure, maintenance, academic expenses, library, etc. at the beginning of the financial year. The budget is initially prepared by the Accountant of the College, verified by the Principal and approved by the College Development Committee (CDC) under which different staff committees execute timely and proper disbursement of funds. These committees prepare estimates for their respective work and submit it to the Principal which is finally approved by the Management.

For the Aided section of the College, salary grant is sanctioned by the Government of Maharashtra every month for the approved teaching and non-teaching staff of the aided section of the college. In the

self-finance section, a major source of financial resource is fee collection from the students. The College also mobilizes funds from NSS grants from the University of Mumbai, research sponsorship from individuals and industries, sponsorship for sports and cultural activities, scholarship from Govt and non Govt organizations.

The College has strategies for using these funds in an optimal way benefiting the students maximum. The College conducts internal and external audits regularly to ensure transparency in accounts and administration areas.

For every purchase, a minimum of three quotations are invited and the lowest quotation is selected. Different modes of payment such as petty cash, cheques, online transactions, etc. are followed for transparency in the process.

The mechanism for internal and external audit is as follows:

- Appointment of External auditors by the Governing Council of the College.
- The internal academic audit is carried out by IQAC.
- Mandatory annual audit is conducted by the duly appointed chartered accounting firm.
- Audit queries are addressed promptly, after which the financial statements are reviewed and approved in the meetings of the Governing Council and the College Development Committee.
- The last audit was done for the year 2022-23
- There were no audit objections.
- Periodical audits are conducted by the Joint Director of Higher Education.

File Description	Document
Provide Link for Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

Sree Narayana Guru College of Commerce is dedicated to the vision of "Empowerment through Higher Education to all strata of Society." Central to achieving this vision is the role played by the Internal Quality Assurance Cell (IQAC), which institutionalizes quality assurance strategies and processes to ensure high standards of educational excellence.

Reviewing the Teaching-Learning Process:

The IQAC is committed to continuously reviewing and enhancing the teaching-learning process. This involves evaluating the effectiveness of teaching methodologies, the relevance and adequacy of instructional materials, and the level of student engagement. With continuous monitoring and gathering feedback from both students and faculty, the IQAC fosters an environment of continuous improvement. IQAC has established a system of filling academic diaries in physical form and also Google sheets where faculties are entering implementation of teaching plan, learning activities, outcomes, etc. Suitable suggestions are given if further improvement is required in periodic meetings. This ensures that our teaching strategies evolve to meet the changing needs of students, maintaining their effectiveness and relevance. As an outcome the overall passing percentage has reached to 91%.

Assessing Institutional Operations:

The IQAC also plays a critical role in assessing and refining the structures and methodologies of institutional operations. This includes a thorough evaluation of administrative processes, resource management, and overall governance. By conducting these reviews, the IQAC ensures that our institutional operations are efficient, transparent, and aligned with the College’s goals and objectives. The institution's overall efficacy and the development of an environment that supports academic excellence depend heavily on this operational efficiency.

Evaluating Learning Outcomes:

Periodically reviewing learning outcomes is one of the IQAC's other main duties. The cell identifies any discrepancies between expected and actual performance and systematically assesses whether our educational programs are accomplishing their intended goals. Exam results analysis, student assessments, and the evaluation of the achievement of particular learning objectives are all part of this process. The IQAC makes sure that our programs produce the expected outcomes and give students the knowledge and abilities they need to succeed in both their academic and professional endeavors by conducting these evaluations.

Recording Incremental Improvements:

Additionally, the IQAC meticulously documents small but steady advancements in a range of institutional activities. This entails keeping thorough records of every action related to quality assurance

Fostering a Culture of Quality

The impact of the IQAC extends beyond internal operations as it plays a vital role in fostering a culture of quality within the College. By promoting awareness and understanding of quality assurance processes among faculty, staff, and students through workshops, seminars, conferences etc., the IQAC cultivates a shared commitment to excellence. This collective commitment is essential for sustaining long-term quality improvements and achieving the college’s strategic objectives.

File Description	Document
Provide Link for Additional information	View Document

6.5.2

Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: A. Any 4 or more of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	View Document
NIRF report, AAA report and details on follow up actions	View Document
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	View Document
Link to Minute of IQAC meetings, hosted on HEI website	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

The institution aims to serve as a model institution which attempts to create an inclusive and supportive learning environment for all the genders. **Our institution has initiated Gender Audit which acts as a tool in assessing the incorporation of gender equality in the institution. In the curricular aspect, as an affiliated college, we are dependent on the syllabus framed by the University of Mumbai, and it covers equal representation of all the genders in the syllabus in the subject of the Foundation Course which is taught in the first year and second year of Graduation. In the co-curricular aspects, we organize activities and events where students across genders participate in huge numbers.** Some of these co-curricular activities are as follows: -

- Session on Menstrual Hygiene by the Women Development Cell along with IQAC.
- Women Safety Pledge by NSS Volunteers.
- Workshop on Women Rights in the Constitution conducted by WDC and IQAC by lady advocate Ms.Tina Pahuja from Bombay High Court.
- Our institution and Akshara NGO jointly organized Y-Talks (Youth talks) with workshops, games and live concerts for students.
- Self-Defense Training conducted Online via Zoom App by NSS for the students.
- LOVE OUT LOUD Talk on LGBTQIA+, conducted Online via Zoom App. The purpose was to create awareness about LGBTQIA community.
- Signature Drive for “Everyone has an Equal Rights on Tomorrow. Let’s be Fair” on National Girl Child Day, at SNGC College, Chembur.
- Distribution of sanitary napkins, mask and sanitizers with Pratham NGO.

The institution also provides **safe and comfortable facilities** in the campus for women. We are proud to mention that it is due to the presence of this College that a maximum percentage of girl students have graduated from this locality who otherwise would have been deprived of education. The institution has separate **Discipline committee** comprising of both male and female staff who actively takes rounds in the campus. The institution has also **constituted an Internal Complaints Committee and Anti Ragging Committee** for the students to solve the grievances if any. A **dedicated team of security personnel comprising both male and female security guards** is hired by the institution for the security in the campus. The college has a structured boundary wall to ensure campus safety. The institution is equipped with **CCTVs. The helpline numbers for Nirbhaya Squad of Mumbai police is placed in the campus.**The **Women Development Cell and National Service Scheme (NSS) units in the institution organizes various gender sensitization activities.**

Our institution strictly adheres to a gender policy that is rigorously enforced in the campus. Both administrative and academic leadership responsibilities are equally shared among staff. The admission process is clear and adheres to university standards, guaranteeing that there is no gender bias that could impede access to educational resources. To further support our students, we have engaged an on-call **Counsellor**. Our **Mentoring system** is actively in place to provide psycho-social and academic support, where students are assigned mentor teachers. Additionally, the students have the freedom to seek guidance from any faculty member beyond their assigned mentor.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.1.2

The Institution has facilities and initiatives for

1. Alternate sources of energy and energy conservation measures
2. Management of the various types of degradable and nondegradable waste
3. Water conservation
4. Green campus initiatives
5. Disabled-friendly, barrier free environment

Response: A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	View Document
Geo-tagged photographs/videos of the facilities.	View Document
Circulars and report of activities for the implementation of the initiatives document	View Document
Bills for the purchase of equipment's for the facilities created under this metric	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. Green audit / Environment audit

2. Energy audit**3. Clean and green campus initiatives****4. Beyond the campus environmental promotion activities**

Response: A. All of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document
Policy document on environment and energy usage Certificate from the auditing agency	View Document
Green audit/environmental audit report from recognized bodies	View Document
Certificates of the awards received from recognized agency (if any).	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

The institution, named after Kerala's renowned social reformer Sree Narayana Guru, is dedicated to his mission of uplifting the marginalized. His teachings on humanity, compassion, and brotherhood are prominently displayed across the campus. We provide a rational, equitable, fair and inclusive environment for staff and students belonging to all diverse strata of society.

INCLUSIVENESS

- The admission process of the institution is conducted strictly following the University norms. **There is no discrimination based on caste, religion, language and socioeconomic factors while admitting students or recruiting staff.** We have students and staff from diverse backgrounds including different cultures, regions, languages, religions, and socioeconomic statuses.
- **The institution provides a Certificate Course focused on Human Values inspired by the teachings and philosophies of Sree Narayana Guru which covers his life and principles.**
- **The institution offers educational, financial, and moral support to students from backward communities, ensuring special attention to the needy without discrimination.**

- **To promote inclusivity, the institution celebrates India’s rich cultural diversity by organizing festivals and events like Garba night, Traditional Attire Day etc. Emphasizing camaraderie and sportsmanship, Students are supported in their active involvement in sports activities and intercollegiate competitions, both on-campus and off-campus, fostering a spirit of unity and teamwork.**
- **Active involvement in the National Service Scheme and the Department of Lifelong Learning and Extension is promoted, enabling students to engage in community service, understand local socioeconomic challenges, and contribute positively to society.**

SENSITIZATION

- **The institution serves as a crucial catalyst in fostering peace and national integration within the local community.** The active NSS unit shapes students' personalities by engaging them with diverse societal segments. **Throughout the pandemic, we have initiated numerous outreach activities such as distributing food and ration kits, providing masks, and engaging in other forms of community support.** These initiatives not only underscore the importance of tolerance, harmony, and service to the underprivileged but also **instill in students a deep sense of civic responsibility and national pride.**
- The institution regularly organizes **blood donation drives** and conducts informative sessions on topics ranging from **voting rights and women’s hygiene to polio vaccination and organ donation.** We also arrange **Aadhar Enrollment and Updating services on our campus to serve the local community.** Our NSS volunteers actively contributed during the election process by **supporting the election staff.**
- **Every year, the institution observes National days like Gandhi Jayanthi, Independence Day and Republic Day, with appropriate regard and zeal.** The celebration of various days inculcates values like patriotism, scientific temper, respect for individuals and self-respect.
- **The Students Council elections are held in a democratic way** through which the students are taught about the value of using their right to vote. **The Code of Conduct for the students and staff is posted on the website.**
- **The institution also commemorates the lives of various reformers, leaders and philosophers and promotes national integrity by celebrating days for different languages like Marathi Bhasha Diwas, Maharashtra Day etc.** The library is equipped with religious books catering to the needs of students coming from diverse religions.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:**BEST PRACTICE I****Title of the Practice - INSTITUTION'S INNOVATION COUNCIL-AN INITIATIVE OF MINISTRY OF EDUCATION.****Objectives of the Practice-**

- To develop an entrepreneurial culture among the students.
- To impart employability and social skills among the students.
- To create a vibrant local innovation ecosystem.
- Start-up supporting mechanism
- Arrange regular workshops, seminars, and interactions with entrepreneurs, investors, and professionals, and establish a mentor network for student innovators.

The Context-The institution believes in delivering quality education and experience to the students. For this the institution has entered into a Memorandum of Understanding with the Ministry of Education's Innovation Cell. This initiative will help in fostering an entrepreneurial culture in the institution through various activities. It encourages students, faculties, and staff to think creatively, develop innovative solutions, and nurture entrepreneurial mindsets. The Ministry of Education provides support, guidelines, and resources to ensure the effective implementation of innovation initiatives within educational institutions.

The Practice-The Institution's Innovation Council [IIC] was established in our College in the year 2022-23. The Ministry of Education's Innovation Cell in collaboration with AICTE, launched Institution's Innovation Council in the year 2018 to develop innovation and startup ecosystems in higher education institutes. Various activities, assigned by MoE's Innovation Cell, have been conducted in our College. Following are the selected activities conducted by IIC: -

- Poster Presentation Competition on "Your Ideas: A Business Seed".
- A food fest was organized in the college campus which was aimed to provide students with an opportunity to showcase their entrepreneurial skills.
- Intra-collegiate Competition "Quest 2.0: A Business Revolution".
- State Level Workshop on "Angel Investment / VC Funding for Early-Stage Entrepreneurs".
- Community outreach program "Creativity A State of Mind or Mindset for Entrepreneurship".
- World Entrepreneurs Day Celebration.
- Visit to RIIDL (Incubation Center), Somaiya Vidyavihar.
- Poster Making and Presentation Competition on "Unknown Start".

Evidence of Success-The activities have been helpful in generating an entrepreneurial spirit among the students. They have been guided about startups, creative visions and business ideas, funding sources etc. Technical World, a start up by our students sets an example for other students too. Similarly, many students are motivated to enter into such startups.

Problems Encountered and Resources Required

- Overcoming resistance to change among faculty, staff, and students who are accustomed to

traditional academic practices.

- Limited financial resources and infrastructure to establish and sustain innovation centers, labs, and incubation facilities.
- Balancing budget allocations between core academic activities and innovation initiatives is also a challenge.
- Limited awareness and understanding of innovation and entrepreneurship concepts among faculty and students.
- Students sometimes show only initial enthusiasm and later discontinue getting associated with IIC.

BEST PRACTICE II

Title of the Practice – Hosting National Institute of Open Schooling thereby promoting Universalization of Education.

Objectives of the Practice-

- Universalization of education by promoting and providing access to education to all sections of society, including the disadvantaged, marginalized, and those living in remote areas.
- To offer an alternative schooling system for those who are unable to attend regular schools due to various reasons, such as socio-economic constraints or personal circumstances.
- To provide a flexible learning environment that allows students to learn at their own pace and convenience, catering to diverse learning needs and schedules.

The Context-Our institution primarily caters to the educational requirements of students coming from M ward East which is considered as one of the poorest areas of the city. This area faces numerous socio-economic challenges and struggles with issues related to infrastructure, sanitation, healthcare, education, and livelihoods. M ward is characterized by a high incidence of poverty and informal settlements (slums). Situated at Chembur West which is predominantly in a marginalized area, our College takes pride in hosting and conducting NIOS (National Institute of Open Schooling) which is one of the world's largest open schooling systems and provides opportunities for education to various groups, including those who missed out on formal education, school dropouts, working professionals, and individuals with special needs. NIOS is an autonomous organization registered under the Societies' Registration Act (1860).

The Practice

- Our institution has entered into a MoU with NIOS which helps in delivering greater equity and justice in the society as well as to make education accessible and universal to all and thereby lead to the evolution of a learning society.
- Got accredited with NIOS on 23rd July 2019.
- The beneficiaries extend to more than 500 students who had approached the institution. Our faculties and student volunteers are playing a major role and embracing this extra role of handling NIOS in a positive manner by helping in conducting exams, guiding the parents and students etc as a commitment to society.
- An in-house faculty takes the responsibility of coordinating and hosting NIOS.

Evidence of Success

- The institution upholds its vision “Empowerment through Higher Education to all strata of society and the Mission “Quality Education to all irrespective of caste, creed, socio economic status and uplift the poor and downtrodden” by hosting the NIOS.
- Empowering the community through universalization of education.
- This method allows students to learn at their own pace, place, and time, providing them with study materials and support through various means, including online resources and personal contact programs.
- **The institution has catered to the educational requirements of 542 students through NIOS.**

Problems Encountered and Resources Required

- Ensuring consistent standards and quality.
- Lack of awareness among the community.
- Technological barriers like digital divide, requirement of technical skills.
- Overcoming space constraints.

File Description	Document
Best practices as hosted on the Institutional website	View Document
Any other relevant information	View Document

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Embracing Sree Narayana Guru’s Vision: Sree Narayana Guru College’s Commitment to Social Upliftment

The vision of the College “Empowerment through Higher Education to all strata of society and the Mission “Quality Education to all irrespective of caste, creed, socio economic status and uplift the poor and downtrodden” are cemented on the thoughts propounded by the great visionary, Sree Narayana Guru, in whose name the College is known for. Guru’s teachings like “One God, One Religion, One Caste for Human beings”, “Gain freedom through education”, “Become enlightened through education”, “Whichever is the religion it suffices if it makes a better man” etc are followed by the institution as it prioritizes to provide education to the students hailing from the poorest of the poorest localities in the financial capital of the country.

When education is accessible to all members of a community, it serves as a catalyst for empowerment in several ways like enhanced opportunities, social mobility, improved standards of living, community development and cohesion, economic growth and poverty reduction, access to information technology etc. **Our institution directly or indirectly collaborates or works in conjunction to achieve several of the Sustainable Development Goals like No poverty, Zero Hunger, Good Health and Wellbeing, Quality Education, Gender Equality etc** which are laid down by the United Nations which provides a framework for addressing pressing social, economic, and environmental challenges worldwide. Universalization of Education is a powerful tool for community empowerment, fostering inclusive development, and advancing social progress.

Below mentioned are some of the practices initiated in our institution distinctive to its priority and thrust: -

- **A Certificate Course on human values relating to the teachings and philosophies of Sree Narayana Guru is conducted for imparting values to this generation of students.** The learning outcomes of this course include gaining a deeper understanding of human values, cultivating self-awareness and personal growth, enhancing interpersonal and leadership skills based on values, and applying learned principles to foster positive change in their lives and communities.
- **The affiliating University under its Department of Philosophy also have initiated a certificate course on the Philosophies of Sree Narayana Guru,** which again puts thrusts on the importance of learning about Guru and the institution's efforts in engaging the same.
- **The institution has also entered an academic collaboration with IIT, Bombay for Digitalization of Literary Works related to Sree Narayana Guru which would be hosted at the prestigious SAOA (South Asian Open Archives) for the future generations to know and learn about Sree Narayana Guru.**
- Our admission statistics reveal that we welcome students from various academic backgrounds, **and our exceptional results highlight our commitment to supporting and empowering all students to succeed.**
- The College Management is known for its commitment to providing education to underserved communities. **A significant portion of our students are first-generation learners, and our institution takes pride in contributing to the education of many girl students in the local area.**
- The College Management provides scholarship to the deserving students in memory of the founding members of the trust which runs the institution. College also supports needy and deserving students by providing extended help by providing scholarships by entering Memorandum of Understanding [MOU] with Charitable Trusts and also from Religious Trusts. **More than 4000 students have benefitted over the last 5 years through such scholarships.**
- **We place a strong emphasis on fostering the holistic development of our students through Cultural, Sports, NSS, and DLLE activities.** These extracurricular pursuits are integral to enriching their educational journey, offering valuable opportunities for personal growth beyond the confines of traditional academics. Participation in these activities not only enhances skills like teamwork, leadership, communication, and time management but also ensures a well-rounded educational experience.
- **Health and wellness camps are conducted on a regular basis.** Blood donation camps are organized along with several agencies, which is one of the practices to show commitment to society. Students and staff participate in huge numbers here to donate blood.
- **Environment sustainability activities are encouraged** which includes tree plantation drives,

seed collection drive, waste management workshops, sessions by external experts etc.

- **Gender initiatives are promoted** through various activities organized by Women development Committee and National Service Scheme Committee.
- **Celebrating local traditions and fostering community spirit is another important area which the institution prioritizes.** The institution continuously engages with the community by providing the space and premises for conducting various programs like for example Sessions by Police force, Celebrating various festivals for promoting inclusivity like Ambedkar Jayanti, Sree Narayana Guru Jayanti etc.
- Skill development and vocational training activities and career counselling sessions are conducted through various certificate courses which are conducted both by in-house faculties and external experts. **A good example of skill development initiative undertaken by the institute is the Programming Analytics and Research (PAR) course conducted in collaboration with Tata Institute of Social Sciences.**

The institution's focus on community engagement aligns with the principles of Sree Narayana Guru, emphasizing holistic education and social responsibility. The trust which manages the institution **is one of the biggest Educational and Charitable Trust established at Mumbai in 1963** with the aim to provide quality education, expand humanitarian services and improve lives of the people in this locality. The Trust has set up several educational institutions in various areas of Maharashtra and has strong vision to continue their services and expand in more areas. Through diverse initiatives in education, health, sustainability, skill development, women empowerment, and cultural programs, our institution not only enriches its students' educational experience but also contributes meaningfully to societal development. **The distinctive area of performance reflects the college's mission to promote Sree Narayana Guru's values, fostering a more inclusive and equitable society.**

File Description	Document
Appropriate web in the Institutional website	View Document
Any other relevant information	View Document

5. CONCLUSION

Additional Information :

Sree Narayana Guru College of Commerce, remains deeply committed to the holistic development of our students, ensuring their academic success and personal growth through a strong support system that includes comprehensive mentoring, counseling, and career guidance. As we navigate the future, we are fully prepared to adapt to the evolving educational landscape.

In the coming years, we are focused on making significant investments in our digital infrastructure and faculty development to create an interactive, cutting-edge learning environment that equips our students with the demands of the digital age. New programs and courses tailored to emerging industry trends will further solidify our reputation as a forward-thinking institution in higher education, while we continue to uphold our core values of quality, innovation, and community engagement. Our vision transcends the classroom. We will foster research and innovation, encouraging both faculty and students to undertake groundbreaking projects. Our commitment to community engagement remains unwavering, with service-learning opportunities and outreach programs aimed at making a positive impact on society.

Additional Information

- Strong mentoring system which is monitored by the Vice Principals, Principal, and the College Development Committee Chairman.
- Faculties maintain their weekly activities in a common drive which is monitored by the heads. This contains the details of both academic as well as non-academic activities.
- Nlist usage is monitored on a regular basis.
- Usage of Drill bit Anti Plagiarism Software to enhance the quality of research papers.
- DSpace repository of publications of faculties and students.
- Part of National Digital Library of India through NDLI Club.
- Membership in American Consulate Library to enhance the reading experience of the faculties and the students.
- Perlogo Software is available that provides access to a wide range of academic and non-fiction books.
- Introduction of Separate Sports lecture by including it in the Timetable to encourage the physical activities of our students.
- Encouraging participation in extracurricular activities like NSS and DLLE for social and community participation, Cultural activities to demonstrate their talents, Departmental Fests to teach them about leadership and team spirit and celebration of various festivals and days to show them the diversity of the country.

Concluding Remarks :

Sree Narayana Guru College of Commerce, Chembur, epitomizes a harmonious blend of academic rigor, ethical grounding, and social commitment, making it a beacon of higher education in M-Ward, Mumbai, one of the most under privileged area of suburb since 1986. Rooted in the progressive ideals of Sree Narayana Guru, the College has consistently aimed to provide an inclusive and equitable environment that nurtures students from diverse backgrounds. Our commitment to fostering an atmosphere of intellectual curiosity, moral integrity and civic responsibility is reflected in every aspect of its operations.

The College's infrastructure is designed to support a wide array of academic and extracurricular activities, ensuring that students receive a holistic education. Modern classrooms, well-equipped computer labs, an expansive library and digital learning resources create a conducive environment for learning and research. The institution's active engagement in extracurricular activities, such as the N.S.S. and other community outreach programs, empowers students to engage with society and understand the practical implications of their knowledge.

Faculty development is another cornerstone of the College's success. Regular workshops, seminars, and conferences keep the teaching staff updated with the latest advancements in their respective fields, ensuring that they impart current and relevant knowledge to students. The College also emphasizes research, encouraging both faculty and students to engage in innovative projects that contribute to the academic community and society at large.

Sree Narayana Guru College's strong focus on value education, inspired by the teachings of Guru, instils a sense of responsibility and compassion in its students. This focus on ethical education, combined with academic excellence, prepares students not just for professional success but also for meaningful contributions to society. The College's efforts to celebrate and promote cultural diversity through various events and activities further enhance students' understanding of India's rich cultural fabric.

In conclusion, Sree Narayana Guru College, Chembur, remains steadfast in its mission to produce well-rounded individuals who are not only academically proficient but also socially conscious and ethically driven. As the institution continues to evolve, it remains committed to its vision of empowering students to become leaders and change-makers in their communities and beyond.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.2.1	<p>Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)</p> <p>Answer before DVV Verification : 40 Answer After DVV Verification :12</p>																				
1.2.2	<p><i>Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</i></p> <p>1.2.2.1. Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2023-24</th> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> </tr> </thead> <tbody> <tr> <td>1673</td> <td>1201</td> <td>322</td> <td>172</td> <td>794</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2023-24</th> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> </tr> </thead> <tbody> <tr> <td>764</td> <td>405</td> <td>129</td> <td>0</td> <td>0</td> </tr> </tbody> </table>	2023-24	2022-23	2021-22	2020-21	2019-20	1673	1201	322	172	794	2023-24	2022-23	2021-22	2020-21	2019-20	764	405	129	0	0
2023-24	2022-23	2021-22	2020-21	2019-20																	
1673	1201	322	172	794																	
2023-24	2022-23	2021-22	2020-21	2019-20																	
764	405	129	0	0																	
1.3.2	<p>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)</p> <p>1.3.2.1. Number of students undertaking project work/field work / internships Answer before DVV Verification : 1324 Answer after DVV Verification: 1323</p>																				
1.4.1	<p><i>Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website</i></p> <p>Answer before DVV Verification : A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website Answer After DVV Verification: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website</p>																				
2.1.2	<p><i>Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years</i></p> <p>2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)</p>																				

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
83	82	119	121	76

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
81	72	82	87	58

2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
320	300	270	270	270

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
640	600	540	540	540

2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years

2.4.1.1. Number of sanctioned posts year wise during the last five years

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
42	33	32	30	33

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
41	32	31	29	32

2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

2.4.2.1. Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
26	20	19	18	17

Answer After DVV Verification :

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2023-24	2022-23	2021-22	2020-21	2019-20
25	20	19	18	17

3.1.1 **Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

3.1.1.1. **Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
13.92	1.30	0.05	0	0.93

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
11.92	1.30	0.05	0	0.81

Remark : Values have been updated as per the supporting documents considering Total Grants from Government and non-governmental agencies for research projects / endowments in the institution.

3.2.2 **Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years**

3.2.2.1. **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
21	16	6	10	5

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
12	11	5	7	3

Remark : Values have been updated considering workshops/seminars/conferences conducted Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship only.

3.3.1 **Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**

3.3.1.1. **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
35	44	2	2	19

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
33	43	2	2	19

3.3.2 **Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**

3.3.2.1. **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
184	12	25	10	2

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
51	4	0	0	0

3.4.3 ***Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.***

3.4.3.1. **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
40	33	19	20	54

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
23	16	9	11	20

3.5.1 ***Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.***

Answer before DVV Verification :

Answer After DVV Verification :18

Remark : Value has been updated considering only functional MOUs as per NAAC SOP.

4.1.2 **Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years**

4.1.2.1. **Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
49.57	46.85	14.80	5.05	15.12

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
49.52	34.089	15.58	3.93	15.08

Remark : Values have been updated as per the audited statement considering the expenditure incurred on infrastructure development and augmentation excluding the expenditure incurred on library , ESCAN License (Internet Security).

4.3.2 **Student – Computer ratio (Data for the latest completed academic year)**

4.3.2.1. **Number of computers available for students usage during the latest completed academic year:**

Answer before DVV Verification : 232

Answer after DVV Verification: 146

4.4.1 **Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)**

4.4.1.1. **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
48.61	19.67	26.47	18.21	18.36

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
30.49	9.811	17.077	12.69	9.18

Remark : Documents have been rechecked and values have been updated as per the audited statement considering the expenditure incurred on repair and maintenance only.

5.1.3	<p>Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years</p> <p>5.1.3.1. Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="306 389 1046 524"> <thead> <tr> <th>2023-24</th> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> </tr> </thead> <tbody> <tr> <td>1796</td> <td>1033</td> <td>226</td> <td>259</td> <td>442</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="306 602 1046 736"> <thead> <tr> <th>2023-24</th> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> </tr> </thead> <tbody> <tr> <td>1200</td> <td>820</td> <td>180</td> <td>170</td> <td>320</td> </tr> </tbody> </table> <p>Remark : Values have been updated as per the supporting documents considering the no. benefitted students as per the attendance sheet and list of students.</p>	2023-24	2022-23	2021-22	2020-21	2019-20	1796	1033	226	259	442	2023-24	2022-23	2021-22	2020-21	2019-20	1200	820	180	170	320					
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2023-24	2022-23	2021-22	2020-21	2019-20																						
1200	820	180	170	320																						
5.1.4	<p><i>The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases</i></p> <ol style="list-style-type: none"> 1. Implementation of guidelines of statutory/regulatory bodies 2. Organisation wide awareness and undertakings on policies with zero tolerance 3. Mechanisms for submission of online/offline students' grievances 4. Timely redressal of the grievances through appropriate committees <p>Answer before DVV Verification : A. All of the above Answer After DVV Verification: B. 3 of the above Remark : Values updated as per the supporting documents.</p>																									
5.2.1	<p>Percentage of placement of outgoing students and students progressing to higher education during the last five years</p> <p>5.2.1.1. Number of outgoing students placed and / or progressed to higher education year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="306 1619 1046 1753"> <thead> <tr> <th>2023-24</th> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> </tr> </thead> <tbody> <tr> <td>241</td> <td>158</td> <td>164</td> <td>97</td> <td>176</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="306 1832 1046 1966"> <thead> <tr> <th>2023-24</th> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> </tr> </thead> <tbody> <tr> <td>190</td> <td>110</td> <td>158</td> <td>88</td> <td>148</td> </tr> </tbody> </table> <p>5.2.1.2. Number of outgoing students year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="306 2045 1046 2089"> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	2023-24	2022-23	2021-22	2020-21	2019-20	241	158	164	97	176	2023-24	2022-23	2021-22	2020-21	2019-20	190	110	158	88	148					
2023-24	2022-23	2021-22	2020-21	2019-20																						
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2023-24	2022-23	2021-22	2020-21	2019-20																						
190	110	158	88	148																						

2023-24	2022-23	2021-22	2020-21	2019-20
498	620	551	444	519

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
450	505	535	415	508

Remark : Values have been updated in 5.2.1.1 as per the supporting documents including the students progressed to the higher education and the multiple offers to the same student has been considered as one as per NAAC SOP

5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years

5.2.2.1. Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
3	3	2	1	1

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
1	3	1	1	1

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
7	4	0	0	1

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
4	4	0	0	1

5.3.2	<p>Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)</p> <p>5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="304 389 1046 524"> <thead> <tr> <th>2023-24</th> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> </tr> </thead> <tbody> <tr> <td>99</td> <td>50</td> <td>31</td> <td>4</td> <td>8</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 602 1046 736"> <thead> <tr> <th>2023-24</th> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> </tr> </thead> <tbody> <tr> <td>25</td> <td>15</td> <td>2</td> <td>2</td> <td>5</td> </tr> </tbody> </table> <p>Remark : Values have been updated as the multiple activities on relatively closer dates have been considered as one and also the events cannot be split into activities as per NAAC SOP; Also excluding Sports Guidance session, Celebration of International Yoga Day, Trekking at Karnala Bird Sanctuary for Second and Third year students, Independence Day Parade, Character's day, Independence day, Fresher's Day Celebration etc.</p>	2023-24	2022-23	2021-22	2020-21	2019-20	99	50	31	4	8	2023-24	2022-23	2021-22	2020-21	2019-20	25	15	2	2	5
2023-24	2022-23	2021-22	2020-21	2019-20																	
99	50	31	4	8																	
2023-24	2022-23	2021-22	2020-21	2019-20																	
25	15	2	2	5																	
6.2.2	<p><i>Institution implements e-governance in its operations</i></p> <ol style="list-style-type: none"> 1. Administration 2. Finance and Accounts 3. Student Admission and Support 4. Examination <p>Answer before DVV Verification : A. All of the above Answer After DVV Verification: A. All of the above</p>																				
6.3.2	<p>Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years</p> <p>6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="304 1655 1046 1789"> <thead> <tr> <th>2023-24</th> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> </tr> </thead> <tbody> <tr> <td>40</td> <td>23</td> <td>28</td> <td>12</td> <td>18</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 1868 1046 2002"> <thead> <tr> <th>2023-24</th> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> </tr> </thead> <tbody> <tr> <td>20</td> <td>14</td> <td>1</td> <td>0</td> <td>5</td> </tr> </tbody> </table> <p>Remark : Values have been updated excluding the financial support provided to the teachers to</p>	2023-24	2022-23	2021-22	2020-21	2019-20	40	23	28	12	18	2023-24	2022-23	2021-22	2020-21	2019-20	20	14	1	0	5
2023-24	2022-23	2021-22	2020-21	2019-20																	
40	23	28	12	18																	
2023-24	2022-23	2021-22	2020-21	2019-20																	
20	14	1	0	5																	

attend conferences/workshops less than Rs 2000 has not been considered as per revised NAAC SOP.

6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
40	23	25	3	6

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
45	33	21	3	6

6.3.3.2. Number of non-teaching staff year wise during the last five years

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
15	13	0	0	0

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
22	22	22	22	22

Remark : Values have been updated as per the supporting documents considering total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs.

6.5.2 Quality assurance initiatives of the institution include:

- 1. Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2. Academic and Administrative Audit (AAA) and follow-up action taken**
- 3. Collaborative quality initiatives with other institution(s)**
- 4. Participation in NIRF and other recognized rankings**
- 5. Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Answer before DVV Verification : A. Any 4 or more of the above

Answer After DVV Verification: A. Any 4 or more of the above

2.Extended Profile Deviations

ID	Extended Questions																				
1.1	<p>Number of teaching staff / full time teachers during the last five years (Without repeat count): Answer before DVV Verification : 59 Answer after DVV Verification : 50</p>																				
1.2	<p>Number of teaching staff / full time teachers year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2023-24</th> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> </tr> </thead> <tbody> <tr> <td>42</td> <td>33</td> <td>32</td> <td>30</td> <td>33</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2023-24</th> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> </tr> </thead> <tbody> <tr> <td>41</td> <td>32</td> <td>31</td> <td>29</td> <td>32</td> </tr> </tbody> </table>	2023-24	2022-23	2021-22	2020-21	2019-20	42	33	32	30	33	2023-24	2022-23	2021-22	2020-21	2019-20	41	32	31	29	32
2023-24	2022-23	2021-22	2020-21	2019-20																	
42	33	32	30	33																	
2023-24	2022-23	2021-22	2020-21	2019-20																	
41	32	31	29	32																	